BLUE PRINT FOR MODEL PAPER

Subject : ENGLISH (Paper - I&II)　　　　**Max. Marks:** 100　　　　**Time :** 3 hrs.15min

Question - Wise Analysis

SECTION - A *(Reading Comprehension)*

Qns 1 - 5	A Reading	2 Wh Qns + 3 MCQ's	5 × 2 = 10 M
Qns 6 - 8	B Reading (Poem / Prose)	3 MCQ's	3 × 2 = 6 M
Qns 9 & 10	C Reading	2 MCQ's	2 × 2 = 4 M
Qns 11 & 15	Study skills based on given data (Tables, Bar graphs, Tree diagram, Pie chart, Poster)	2 Wh Qns + 3MCQ's	5 × 2 = 10 M

SECTION - B *(Grammar & Vocabulary)*

Q.No. 16	Combine the sentences using Relative clause	1 × 2 = 2 M
Q.No. 17	Change the Voice	1 × 2 = 2 M
Q.No. 18	Combine the sentences using linkers (Ref: Unit 3)	1 × 2 = 2 M
Q.No. 19	Fill in the blanks with Prepositions/Prep.Phrases (Ref: Units 2 & 4)	2 × 1 = 2 M
Q.No. 20	Fill in the blanks with right form of verbs (Ref: Unit 4)	2 × 1 = 2 M
Q.No. 21	Advice	1 × 2 = 2 M
Q.No. 22	Change into Polite Request	1 × 2 = 2 M
Q.No. 23	Identifying the right expression	2 × 1 = 2 M
Q.No. 24	Choose the right synonyms (Only from A Reading of Units 1 to 5)	4 × 1 = 4 M
Q.No. 25	Match column A with antonym in column B (Only from A Reading of Units 1 to 5)	4 × 1 = 4 M
Q.No. 26	Fill in the blanks with right form of words (Only from A Reading of Units 1 to 5)	4 × 1 = 4 M
Q.No. 27	Complete the spellings with ea, ae, ia, ai, oo, ou etc (Only from A Reading of Units 1 to 5)	2 × 1 = 2 M
Q.No. 28	Fill in the blanks with correct suffixes (Only from A Reading of Units 1 to 5)	2 × 1 = 2 M

Q.No. 29	Find the wrongly spelt word and write the correct spelling	
	(Ref : A Reading Units 1 to 5)	2 × 1 = 2 M
Q.No. 30	Dictionary Skills	2 × 1 = 2 M
Q.No. 31	Arrange the following words under correct headings	8 × ¼ = 2 M
	(Ref : Units 1, 2, 3)	
Q.No. 32	One word substitutes (Ref : Units 1, 4, 5)	4 × ½ = 2 M

SECTION - C *(Creative Expression)*

Q.No. 33	a) Conversation (OR) b) Diary entry (Units 1-5... A, B, C Readings)	10 M
Q.No. 34	a) Letter writing (OR) b) Biographical sketch	10 M
Q.No. 35	a) Framing 'WH' Questions (From 'C' Reading Units 1-5) (OR)	10 M
	b) Information transfer	

ACADEMIC STANDARD - WISE MARKS DIVISION

Section	Content	Marks Alloted
Section - A	Reading Comprehension	30 M
Section - B	Grammar & Vocabulary	40 M
Section - C	Creative Expression	30 M
	Total	**100 M**

MODEL PAPER FOR
SSC PUBLIC EXAMINATIONS - 2022
THIRD LANGUAGE - ENGLISH - PAPER I AND II

| Class : X | Max.Marks : 100 | Time : 3hrs.15min. |

Instructions :

1. *The question paper has 35 questions in three sections (A, B & C)*

2. *Answer all the questions on a separate answer book supplied to you.*

3. *15 minutes is allotted exclusively for reading the question paper and 3.00 hours for writing the answers.*

4. *Answer all the questions of SECTION - B (Grammar & Vocabulary) in the same order at one place in your answer book.*

SECTION - A : READING COMPREHENSION

Questions (1 - 5) : Read the following passage carefully.

"Ray's screen play manuscripts were an art by themselves", Roberge says, "handwritten in Bengali, with notes in English for his set-designer, with sketches here and there, and occasional staff notation of fragments of music". One Sunday morning, Roberge found Ray in a disturbed mood. A few well-known personalities of the city had visited him earlier to go through some of his manuscripts. After they left, Ray found the Charulatha screenplay missing. Ray was almost sure who the culprit was. "I asked him whether he was planning to take any action, and he said no, and explained to me that he did not want to hurt the reputation of the person. I was absolutely stunned by his humane concern," said Roberge. **(Rendezvous with Ray)**

Now answer the following questions : **5 × 2 = 10 M**

1. List the qualities of Ray mentioned in the passage.

2. Why was Ray disturbed when Roberge went to meet him ?

Choose the right option from the choices given for each question.

3. What is the significance of Sunday morning ? ( )

   A) Ray and Roberge meet every Sunday.

   B) Ray meets the well - known people of the city every Sunday.

   C) Ray prepares manuscripts for his films.

4. What opinion did Roberge express when he knew 'Charulatha' manuscript was missing ? ( )

   A) Ray should call back the well - known personalities.

   B) Ray should take action against the culprit.

   C) Ray should prepare another manuscript.

5. Which quality of Ray stunned Roberge ? ( )

   A) Ray's humane concern

   B) Ray's set-designing

   C) Ray's disturbed mood

Questions (6 - 8) : Read the lines of the poem carefully.

Far in the North the white bear snuffles

Down in her lair the gleaming snow

She waits for all the life she's making

Outside the crashing glaciers grow.

These cubs could be the last cubs ever

To freely live and roam and mate

Our grand child knows the white bear never

Or will the dreamer wake ? **(Or Will the Dreamer Wake?)**

Choose the correct answer for the following questions : **3 × 2 = 6 M**

6. Who was the white bear waiting for ? ( )

    A) for the crashing glaciers.

    B) for another bear's grand child.

    C) for giving birth to another life.

7. What is likely to happen to the cubs ? ( )

    A) They become extinct.

    B) They would live and roam.

    C) They would reach a safe place.

8. Who should take up the responsibility of protecting the environment ? ( )

    A) the humans who ignore the environment.

    B) the humans who protect the environment.

    C) the bear.

Questions (9 - 10) : Read the passage carefully.

Next morning the villagers who passed the potter's house looked in amazement at the tiger tied to the tree. Soon the news spread throughout the village that the potter had caught a tiger and tied it to a tree in his yard. All the villagers praised his courage. They also thanked him because the tiger had eaten many of their goats and buffaloes. They had tried to catch him for many years but had failed. Of course, the potter said that he had done nothing of the sort. He said that he had brought his donkey home. He did not understand how a donkey could change into a tiger! When he saw the tiger, he fainted. **(The Brave Potter)**

Now answer the following questions : **2 × 2 = 4 M**

9. What was the loss incurred to the villagers because of the tiger? ( )

    A) The donkey became a tiger and couldn't eat the goats.

    B) The tiger had eaten the villagers' goats and buffaloes.

    C) The tiger ate some of the villagers.

10. Why was the potter in a confused state ?

    A) He did not understand how a donkey changed into a tiger !

    B) He did not know whether to bring the tiger home !

    C) He did not understand how the goats and buffaloes missed !

Questions (11 - 15) : Read the following table.

The consumption and production of milk in the year 2004 by different countries.

Country	Milk Consumption (in tonnes)	Milk production (In tonnes)
France	16, 505	25, 695
Italy	14, 618	12, 305
Thailand	1,386	607
Korea	1,386	2419
Japan	8, 441	8, 362
Peru	1, 317	1,198
US	76, 212	76, 487

Now answer the following questions :   5 × 2 = 10 M

11. What does the table show ?

12. Which country takes the lead in milk consumption ?

13. The country that produces more than 20, 000 tonnes of milk ?

A) France   B) France and US   C) France, Italy and US

14. Which countries consume equal amount of milk ?

A) Peru and Thailand   B) France and Italy   C) Thailand and Korea

15. Choose the TRUE statement among the following.

A) The consumption of milk in Japan is slightly more than its production

B) The production of milk is more than thousand tonnes in Thailand

C) All the seven countries consume more milk than its production.

SECTION - B : GRAMMAR & VOCABULARY

Note : Answer all the questions of **Section - B** in the same order at one place in your answer book.

16. **Combine the following sentences using *'who'***   **2 M**

Walt Disney saw a mouse in the room. He got inspired and made his cartoon 'Mickey Mouse'.

17. **Change the following sentence into *'Passive voice'***   **2 M**

Wangari Maathai motivated the women in the forest.

18. **Combine the following sentences using *'Since'.***   **2 M**

The boys broke the window panes. The headmaster punished them.

19. **Fill in the blanks with suitable Preposition / Prepositional phrases given in the brackets.**

                    2 × 1 = 2 M

a) You need extra coaching classes .... your regular school.

                    (in addition to / in spite of / ahead of)

b) Children are fond .... icecreams   *(with / of / at)*

20. **Fill in the blanks with suitable form of verb given in the brackets.**   **2 × 1 = 2 M**

She .... *(leave)* the house before the thief .... *(enter)*

5

21. Your father often comes late from office as he has no vehicle of his own. Advise him to buy a bike as soon as possible. **2 M**

22. **Change the following into a polite request** **2 M**

Student to Teacher : What should I do to get good marks?

23. What do the following sentences mean ? **2 × 1 = 2 M**

Choose the right answer and write it in your answer book

i) Were you in Hyderabad last year ?

    A) making an enquiry   B) making a suggestion

    C) requesting help   D) predicting

ii) Can you spare some time for me ?

    A) asking permission   C) refusing help

    C) making a request   D) asking a question

24. **Read the following paragraph and write the synonyms of the underlined words choosing from the words given in the box.** **4 × 1 = 4 M**

> *Confident   make certain   truth   discussion   spend on   conversation*

I'm very happy about the <u>fact</u> **(a)** that now in Africa you see new efforts of <u>ensuring</u> **(b)** that Africans engage in <u>dialogue</u> **(c)**, that they invest in peaceful <u>negotiations</u> **(d)** for conflicts, that we manage our environment.

25. **Read the paragraph and match the words under 'A' with their antonyms under 'B'.** **4 × 1 = 4 M**

My parents were truly <u>proud</u> **(a)** of me. It was through me that they had <u>earned</u> **(b)** a greater degree of <u>admiration</u> **(c)** and <u>respect</u> **(d)** from the villagers.

    A   B

a) proud   (   ) 1. appeared

b) earned   (   ) 2. arrogant

c) admiration   (   ) 3. spent

d) respect   (   ) 4. ashamed

                               5. contempt

                               6. disapproval

26. **Fill in the blanks with right form of words given in brackets.** **4 × 1 = 4 M**

'I.................. **(a)** *(realised / realisation/realising)* why God had made us like this to give ....
(b) *(hopeful/hope/hoping)* to others. It was so .... **(c)** *(inspirational / inspiration/inspire)* to me that I decided to .... **(d)** *(encouragement /encourage/encouraging)* other people and give them courage.

27. **Complete the following spellings with *'au, ou, ea, ei, ee'* .** **2 × 1 = 2 M**

"Don't talk so silly. We'll see if he's locked the rec_ _ pt **(a)** up in the bur _ _ u **(b)**.

28. **Complete the words with correct suffices given in brockets.** **2 × 1 = 2 M**

I started this campaign to restore the vegeta .... *(tion / sion)* and to restore the land and to rehabilit .... *(etc / ate)* the forest.

29. **Find the wrongly spelt word and write the correct spelling.**   **2 × 1 = 2 M**

    a) vigoros   trousers   retreat   approach

    b) transformation   governance   environment   competant

30. **Read the following entry of the word given below.**   **2 × 1 = 2 M**

admiration (æ dmIreI ∫n(NOUN) a feeling of great liking and respect for a person or thing SYN regard, surprise, wonder, respect VERB - Admire ADJ-admirable. The scenic beauty at Ooty is admirable.

Now answer the following questions.

    a) What is the part of speech of the word 'admiration'?

    b) What are the other forms of 'admiration'?

31. **Arrange the following words under the correct heading .**   **8 × ¼ = 2 M**

> *pesticide zoology preschool bicycle diction misdeed reconsider priority*

       Prefixes   **Suffixes**

    1. ....   1. ....

    2. ....   2. ....

    3. ....   3. ....

    4. ....   4. ....

32. Match the following one word substitutes in "Part - A" with their meanings in "Part - B" (Write only the number and their corresponding letters in your answer book.)   **4 × ½ = 2 M**

Part - A		Part - B
1. Cardiologist	( )	A. that which cannot be imitated
2. Linguist	( )	B. one who believes in God.
3. Versatile	( )	C. a person who studies and treats heart diseases
4. Inimitable	( )	D. one who studies many languages
		E. one who has many talents
		F. one who hates women

SECTION - C : CREATIVE EXPRESSION

33. A) You have read about Nick Vujicic in the lesson 'Attitude 1s Altitude'. Imagine you happened to be one among the audience to listen the inspirational speech of Nick. After his impressive addressing, you met him to congratulate his audacity towards life and his affable approach with everyone. Write a possible conversation between you and Nick Vujicic.   **10M**

(OR)

   B) It was the strangest 'Journey' of the author and his father from their village to Dirang bus station. The father went to see off his son and came back with a heavy heart. The father could notice the inner conflict in his son about carrying the luggage. Imagine you are author's father and write a diary entry about the experience you had with your son.

34. A) After a long gap due to Covid - 19, the schools were reopened with all the precautionary measures to be implemented to safeguard the health of the children. The government has suggested for high alert at schools to prevent the spread or attack of Covid-19 and retention of the pandemic situation with all necessary care.

   Write a letter to your friend about the condition that prevailed in your school when they started schools during the pandemic situation. **10M**

(OR)

B) **Write a Biographical sketch of Mirabai Chanu, an Indian weight lifter.**

Full Name	:	Saikhom Mirabai Chanu
Born	:	8 August, 1994 (27 yrs), Imphal East, Manipur, India.
Height	:	1.50 m (4ft 11 in)
Weight	:	49 kg
Country	:	India
Sport	:	Weight lifting (49 kgs)
Coach	:	Vijay Sharma
Trained at	:	Sports Academy, Manipur
Awards	:	Major Dhyan Chand Khel Ratna (2018); Padma Shri (2018)

35. A) **Read the following passage carefully focussing on the underlined parts.**
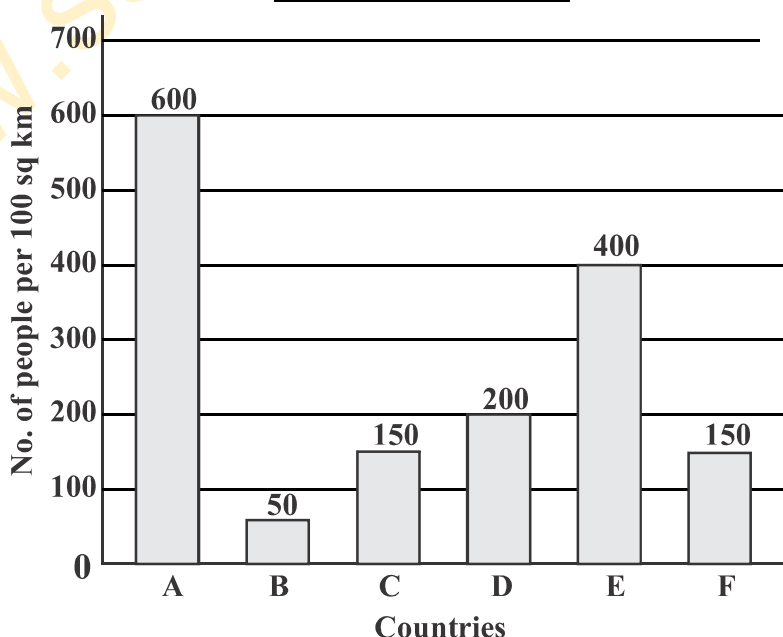
   The day came. His classmates were leaving **for Chennai (A)**. They have shared **good years in school and college (B)** together. He went to the station **to say good bye and good luck to them (C)**. At the station, his friends were **excited and talking loudly (D)**. It was **the June of 1962 in Mysore city (E)**.

   Now frame 'WH' questions to get the underlined parts as answers. **10M**

(OR)

B) Study the following barchart and write a paragraph describing the information in it.

Density of Population

★★★