

iii. Language - II (English)

English : (Content and Methodology) (Marks: 30)

VOCABULARY	LEVEL OF TESTING
Synonyms	Identification
Antonyms	Identification
Homophones	Identification
Homonyms	Identification
Spelling	Spelling
Phrasal Verbs	Identification of Meaning
Word Formation	Suffixes and Prefixes
GRAMMAR	LEVEL OF TESTING
Helping Verbs	Forms, Contractions
Modal Auxiliaries	Form, Function & Contractions
Ordinary Verbs	Form, Function & Contractions
Articles	Use of Articles
Prepositions	Simple Prepositions Including Prepositions following Certain Words
Clauses	Main Clauses, sub-ordinate Clauses, Noun Clauses, If Clauses, Relative Clauses
Sentence Structures	Basic Sentence Structures
Degrees of Comparison	Form, Function, Construction, Transformation
Language Functions	Language Functions with social norms (School and domestic context)
Question Tags	Imperatives and Statements
Types of Sentences	Types of Sentences
Direct Speech & Indirect Speech	Statements, Questions, Imperatives
Active Voice & Passive Voice	Active Voice & Passive Voice
Tenses	Use of tenses and framing including IF conditionals Type 1 &3
Agreement between subject & Verb	Agreement between subject & Verb
Word Order	Word Order in a phrase or a sentence
Parts of Speech	Nouns, Pronouns, Adjectives, Adverbs, Conjunctions - Types and functions
Linkers	Linkers
Transformation of Sentences	Simple, Compound and Complex Sentences
Common Errors	Based on all Vocabulary and Grammar Topics
MECHANICS OF WRITING	LEVEL OF TESTING
Punctuation and Capitalization	Use of capital letters, comma, full stop, question mark and exclamation mark
DISCOURSES	LEVEL OF TESTING
Writing of Discourses	Letter Writing, Diary writing, Description
DICTIONARY SKILLS	LEVEL OF TESTING
DICTIONARY SKILLS	DICTIONARY SKILLS
READING COMPREHENSION	LEVEL OF TESTING
Prose	Prose (general)

iv) Category of Disability Specialization and pedagogy (60 Marks)

AUTISM SPECTRUM DISORDERS :

Introduction to Autism Spectrum Disorders (ASD), Types and Characteristics, Related Disorders, Identification and Assessment, ASD- Differential Assessment Development of Curriculum, Curriculum Development and Teaching, Curricular Focus for Children with ASD, Curricular Adaptation for Inclusive Education of Children with ASD, Methods of Evaluating Children with ASD. Developmental Approach, Behavioural Approach, Cognitive Approach, Social Approach, Teaching Methods and Strategies. Etiological Aspects, Communication Aspects, Sensory Motor Aspects, Assistive Technology (AT) and Assistive Devices (AD), Need Assessment and Planning for Assistive Technology Transition from adolescence to adulthood for a person with ASD, Preparedness for Adulthood, Needs and role of Family and Community, Practicum/ Field Engagement

HEARING IMPAIRMENT :

Early Identification of Hearing Loss: Need and Strategies, Audiological Assessment, Assessment of Language & Communication, Assessment of Speech, Educational Assessment and Identification of Needs. Curriculum and Its' Designing, Developing Literacy Skills: Reading, Developing Literacy Skills, Curricular Adaptation, Curricular Evaluation. Need & Strategies for Early Intervention of Hearing Loss, Auditory Learning (AVT & Auditory Training) & Speech Reading, Speech Intervention Strategies, Communication and Language Teaching Strategies, Educational Intervention Strategies Listening Devices and Classroom Acoustics, Technology for Management for Speech, Technology Facilitating Language & Communication, Technology Facilitating Education, Resource Mobilisation for Technology Psychosocial Aspects and Disability, Family Needs, Family Empowerment.

LEARNING DISABILITY :

Introduction to Learning Disability (LD), Types of LD, Assessment of LD, Domains of Assessment, Assessment of Curricular Areas Curriculum Design, Curriculum Hierarchies, Instructional Planning, Adaptation, Modification, Accommodation, Assessment & Evaluation Conceptual Framework of Educational Interventions, Educational Interventions for Processing Deficit, Reading and Writing Interventions, Interventions for Mathematics, Intervention in Life Skills Concept of Technology, Learning Needs of CWLD, Technology for Presentation & Expression (Input and Output), Technology for Classroom Engagement, Trends & Issues in Using Technology Overview of Psycho-social Domains, Family Dynamics, Nurturing Social Emotional Wellbeing.

MENTAL RETARDATION/INTELLECTUAL DISABILITY:

Intellectual Disability - Nature and Needs, Assessment, Assessment at Pre-School and School levels, Assessment at Adult and Vocational levels, Assessment of Family Needs Curriculum Designing, Curriculum at Pre-School and Primary School level, Curriculum at Secondary, Pre-and Vocational level, Curriculum Adaptations, Curriculum Evaluation Intervention, Individualised Education Programme, Teaching Strategies and TLM, Intervention for Mal-adaptive Behaviour, Therapeutic Intervention. Technology in Education and Instruction, Use of Multimedia in Education, Technology Based Instructions, Application of Technology Family, Psycho-Social Issues, Involving Families, Adolescent Issues, CBR and CPP (Community People Participation)

MULTIPLE DISABILITIES:

Introduction to Multiple Disabilities, Identification and Assessment of Persons with Multiple Disabilities, Physical and functional Assessment, Developmental and Behavioral Aspects in Relation to Multiple Disabilities, Hearing, Speech, Language and Communication Aspects. Introduction to Curriculum Development, Curriculum Development at Various Stages, Curricular and Co-curricular Material Adaptation, Classroom Management, Evaluation Early Intervention, Therapeutic Intervention Strategies, Teaching Methods, Techniques and Strategies, Universal Design in Learning, Teaching Methods, Approaches and Strategies for Sensory Impairment Introduction to Assistive Technology (AT), Assistive Technology for Communication, Academic Learning and Assistive Living, Assistive Technology to Support Universal Design for Learning (UDL), Assistive Technology to Enhance Social Skills, Orientation and Mobility, Access to Computer . Attitudes and Stress, Role of family, Working with Family having Children with Disability, Community Resource Mobilization, Access

VISUAL IMPAIRMENT :

Anatomy and Physiology of Human Eye, Types of Visual Impairment and Common Eye Disorders, Implications of Visual Impairment and Needs of Visually Impaired, Identification and Assessment of Visual Impairment, Assessment of Learning Needs of Children with VIMD Concept and Types of Curriculum, Teaching Functional Academic Skills, Teaching of Independent Living Skills, Curricular Adaptation, Curricular Activities Theoretical Perspectives, Mathematics, Science, Social Science, Teaching of Children with Low Vision Introducing Educational and Information Communication Technology Adaptive Technologies, Access to Print for the Visually Impaired, Assistive Technologies for the Visually Impaired with Reference to School Subjects and Low Vision, Computer-Aided Learning Family of a Child with Visual Impairment, Parental Issues and Concerns, Rehabilitation of Children with Visual Impairment, Meeting the Challenges of Children with Visual Impairment.

1 to 6 Classes New Text Books and 7 to 10 Old Text Books