



TEACHER ELIGIBILITY TEST – 2021

PAPER-II(B)

Structure and Content

i)	Child Development and pedagogy (in Special Education)	30 MCQs	30 Marks
ii)	Language I (Telugu/Urdu/Hindi/Kannad/Tamil/Odiya/ Sanskrit)	30 MCQs	30 Marks
iii)	Language ii (English)	30 MCQs	30 Marks
iv)	Category of Disability Specialization and pedagogy	60 MCQs	60 Marks
Total		150 MCQs	150 Marks

i) Child Development and pedagogy (in Special Education) (30 Marks)

Child Development:

- Growth and Development
- Theories and approaches to human development
- Individual differences
- Learning process and theories
- Sensation, Attention, Perception, Motivation and Intelligence

Pedagogy in Special Education

- Identification of Assessment of CwSN
- Types, Characteristics and Educational needs of CwSN
- Stages of teaching and learning
- Approaches of curriculum development
- Adoptions and accommodations
- Inclusive Education
- Inclusive academic instructions
- Individual Educational Plan
- Teaching Strategies and Evaluation

Education Commissions and Policy (School Education)

- Constitutional provisions on education that reflect National Ideals : Equality, liberty, secularism and social justice
- National Commissions and Policies: Education Commission (1964), NPE and POA (1986, 1992), National policy for Persons with Disabilities (2006)
- National Acts: RCI Act, 1992, PWD Act (1995), NT Act (1999), RTE Act (2009 & 2012), RPWD Act (2016)
- Programmes and schemes: IEDC (1974, 1983), SSA (2000, 2011), RMSA, 2009, IEDSS, 2009.
- International Conventions and Policies: Salamanca Declaration and Framework, 1994, UNCRPD 2006, MDG, 2015, INCHEON Strategies.