



## TEACHER ELIGIBILITY TEST – 2021

### PAPER-I-B

#### Structure and Content (all compulsory)

|              |   |                 |                  |
|--------------|---|-----------------|------------------|
| i)           | Child Development and pedagogy (in Special Education) | 30 MCQs         | 30 Marks         |
| ii)          | Language I (Tel/Urdu/Hindi/Kannada/Tamil/ Odiya       | 30 MCQs         | 30 Marks         |
| iii)         | Language II (English)                                 | 30 MCQs         | 30 Marks         |
| iv)          | Mathematics   | 30 MCQs         | 30 Marks         |
| v)           | Environmental Studies                                 | 30 MCQs         | 30 Marks         |
| <b>Total</b> |   | <b>150 MCQs</b> | <b>150 Marks</b> |

#### i. Child Development and Pedagogy (in Special Education) (30 Marks)

##### (Classes I to V) in Special Education:

##### Child Development:

- Nature of Child development
- Principles and approaches of growth and development
- Theories of learning
- Methods of child study
- Individual differences

##### Pedagogy in Special Education

- Characteristics and educational needs of Children with Special Needs
- Types and approaches to assessment of Children with Special Needs
- Curriculum Development and Curricular adaptations
- Concept of Individual Educational Plan and Individualised Family Services Plan
- Teaching strategies for Children with Special Needs

##### Education Commissions and Policy (School Education)

- Constitutional provisions on education that reflect National Ideals: Equality, liberty, secularism, and social justice
- National Commissions and Policies: Education Commission (1964), NPE and POA (1986, 1992), National Policy for Persons with Disabilities (2006)
- National Acts: RCI Act, 1992, PWD Act, 1995, NT Act, 1999, RTE Act (2009 & 2012). RPWD Act 2016
- Programmes and Schemes: IEDC (1974, 1983), SSA (2000, 2011), RMSA, 2009, IEDSS, 2009
- International Conventions and Policies: Salamanca Declaration and Framework, 1994; UNCRPD, 2006; MDG, 2015; INCHEON strategies