# Model Paper - 5 <br> Third Language - English 

Class: X
Max. Marks: 100
Time: 3.15 Hrs.

## Instructions:

1. This question paper has 35 questions in three sections $(A, B$, and $C)$
2. Answer all the questions on a separate answer book supplied to you.
3. 15 minutes of time is allowed exclusively for reading the question paper and 3.00 hours for writing the answers.
4. Answer all the questions of section - B (Grammar \& Vocabulary) in the same order at one place in your answer book.

## Section A: Reading Comprehension

## Question (1-5): Read the given passage carefully.

The Second World War broke out in 1939, when I was eight years old. For reasons I have never been able to understand, a sudden demand for tamarind seeds erupted in the market. I used to collect the seeds and sell them to a provision shop on a Mosque Street. A day's collection would fetch me one anna. My brother-in-law Jallaluddin would tell me stories about the war which I would later attempt
to trace in the headlines in Dinamani.

## Now answer the following questions:

[My Childhood]
$5 \times 2=10 \mathrm{M}$

1. Who is the speaker of the above words?
2. How old was he when the Second World War broke out?
3. Who told him stories about the war?
a. his mother
b. his father
c. his brother-in-law
4. Dinamani is a $\qquad$
a. Second World War
b. Provision shop
c. News paper
5. Kalam collected tamarind seeds and $\qquad$
a. gave them to his mother.
b. sold to a provision shop.
c. distributed to his friends.

## Questions (6-8): Read the following stanza carefully:

There in the west the song thrush warbles
She weaves her nest to hold her clutch.
A long wait now to find a partner
The eggs are laid, there are not much.
(Or will the Dreamer Wake?)
Choose the correct answer to the following questions: $\quad \mathbf{3 X 2}=\mathbf{6 M}$
6. Who is 'she' in the poem?
a. white bear
www.sakshieducation.com
b. song thrush
c. lion
7. Why does she weave the nest?
a. to find the partner
b. to escape
c. to hold her clutch.
8. The eggs are not much because $\qquad$
a. the bird does not lay many eggs.
b. they are eaten by the bird.
c. they are damaged.

## Questions (9-10): Read the following passage carefully:

One day a partially deaf four year old kid came home with a note in his pocket from his teacher, "your Tommy is too stupid to learn, get him out of the school" His mother read the note and answered, "My tommy is not stupid to learn, I will teach him by myself." And that Tommy grew up to be the great Thomas Edison.
(Every Success Story is also a Story of Great Failures)
Now, answer the following questions:

$$
2 \times 2=4 M
$$

9. Who was the partially deaf four year child?
a. Thomas Edison
b. Colonel Sanders
c. Abraham Lincoln
10. Why did he come home?
a. because his teacher sent him out of school
b. because his mother asked him to come home.
c. because of his illness.

## Questions (11-15): Read the following table:

Significant factors which help a person to achieve success.


## Now answer the following questions:

11. How much \% of intelligence does a person need to achieve success?
12. What is the bar chart about?
13. To become a successful person one needs talent of $\qquad$
a.10\%
b. 20\%
c. 30\%
14. The most important factor to achieve success is $\qquad$
a. Hard work
b. talent
c. intelligence
15. The two factors that are equal to help a person to achieve success are $\qquad$
a. Honesty and luck
b. Luck and money
c. Intelligence amermarastieducation.com

NOTE: Answer all the questions of section - B (Grammar \& Vocabulary) in the same order at one place in your answer book.
16. Combine the following sentences using 'which' ..... 2M
Kalam used to wear a cap. It marked him as a Muslim.
17. Change the following sentence into passive voice. ..... 2M
My father was carrying the trunk.
18. Combine the following sentences using 'as' ..... 2M
Nick could do 360 degree spin easily. He has a low centre of gravity.
19. Fill in the blanks with suitable prepositions given in the brackets. ..... 2Ma. They sneaked
$\qquad$ (with/for/into) your room like thieves.
b. She served me food $\qquad$ (with/for/for) her own hands.
20. Fill in the blanks with suitable forms of the verbs given in the brackets. $\mathbf{2 M}$Henry and Slater
$\qquad$ (bring) down the bureau before Ben and Elizabeth $\qquad$ (come).
21. Your friend is appearing for competitive exams.
Advise him/her to read English newspaper daily. ..... 2M
22. Change the following into polite request. ..... 2M
You to a stranger: 'where is the railway station?'
23. What do the following sentences mean?
Choose the right answer and write it in your answer book. ..... 2X1=2M
(i) You must attend the classes.
a) offering
b) obligation
c) giving information
d) suggestion
ii) It's time we went home.
a) giving advice
b) making a suggestion
c) questioning
d) seeking information
24. Read the following paragraph and write the synonyms of the underlined word choosing from the words given in the box.

4X1=4M
pass, small, place, quickly, dot, unfortunate situation
Having walked too fast (a) I was tired. Moreover, I had to cross (b) two hills on the way up to the spot (c). I quickly sat down on a rock. My father laughed at my plight (d).
25. Read the paragraph and match the words under $A$ with their Antonyms under B. $\quad 4 \times 1=4 M$

My austere (a) father used to avoid (b) all inessential (c) comforts (d) and luxuries.
However, all necessities were provided for, in terms of food, medicine or clothes.

| ' $A^{\prime}$ <br>  <br> (a) austere <br> (b) avoid |  | $()$, |
| :--- | :--- | :--- |
| 1. essential |  |  |

(c) inessential
( )
3. gentle
(d) comfort
4. escape
5. face
6. discomfort
26. Fill in the blanks with right form of the word given in the bracket.

Despite the risk of $\qquad$ (a) (bully / bullying/bullied), his parents insisted on $\qquad$ (b) (attend / attending/ attended) mainstream school. 'It was the best $\qquad$ (c) (decide / decision/deciding) they could have made for me,' adds Nick, who later $\qquad$ (d) (achieve / achieved / achievement) a degree in Financial Planning and Real Estate.
27. Complete the following word with "ou, ea, io, ei"

2X1=2M
N $\qquad$ ther of you has any cause to feel proud about the way you tr $\qquad$ ted me.
28. Complete the word with correct suffix given in the bracket. 2X1=2M
He was always thought $\qquad$ (ful/full) in that way. He was too honour $\qquad$ (eble/able) to have gone.
29. Find the wrongly spelt word and write the correct spelling.
(a) porter, tribal, distance, mariage,
(b) physical, labor, admire, shoes
30. Read the following entry of the word given below and answer the questions that follow.

1X2=2M
Bargain /'ba:.gin/ verb [ I or T ]: to try to make someone agree to give you something that is better for you, such as a better price or better working conditions.
a. What is the meaning of the word 'bargain'?
b. Which part of speech is it?
31. Arrange the following words under the correct headings. $\quad \mathbf{8 \times 1 / 4}=\mathbf{2 M}$
kilometre, armchair, kind-hearted, newly-built, overdue, footprint, cold-blooded, dressing-table

| Closed compounds | Hyphenated compounds |
| :--- | :--- |
| 1 | 1 |
| 2 | 2 |
| 3 | 3 |
| 4 | 4 |

32. Match the following one word substitutes in 'Part A' with the meanings in "Part B'. Write only the numbers and their corresponding letter in your answer book.

Part -A

1. Geologist (
2. Ornithologist (
3. Physicist (
4. Cardiologist

Part - B

## 33. Answer any one of the following.

10X1=10M
(a) You know that in the lesson, 'Dear Departed - II', Mr. Abel decided to abandon his two daughters Amelia and Elizabeth and wanted to marry Mrs. Johan Shorrocks who kept a restaurant.
Now, write a possible conversation among his daughters, sons-in-law and his granddaughter, Victoria.
(OR)
(b) In 1914, Thomas Edison, at age 67, lost his factory, which was worth a few million dollars, to fire. It had very little insurance. No longer had a young man, Edison watched his lifetime effort go up in smoke and said, "There is great value in disaster. All our mistakes are burnt up. Thank God we can start anew." In spite of disaster, three weeks later, he invented the phonograph. What an attitude! Imagine that you are Thomas Edison and write the thoughts of Thomas Edison after the disaster as a diary entry.

## 34. Answer any one of the following.

## 10X1=10M

(a) Four people with masks on their faces and guns in their hands robbed Royal bank, Mumbai in broad day light. They threatened the people that they would shoot them if they did not obey them. They broke open the lockers and looted all the money and gold in them. One man who tried to raise an alarm was knocked down. Now, write a letter to your brother-in-law, who is a bank manager about the bank robbery reported in "The Hindusthan Times".
(OR)
(b) Write a biographical sketch of Kailash Sharma Satyarthi, an Indian child rights activist, using the following hints.

| Full Name: | Kailash Sharma Satyarthi |
| :---: | :---: |
| Profession: | -An Indian children's rights and education advocate and an activist against child labour |
| Date and place of birth: | $-11^{\text {th }}$ January 1954 in the small town of Vidisha district of Madhya Pradesh |
| Educational details: | -Government Boys Higher Secondary School in town -degree in Electrical Engineering at Samrat Ashok Techonological Institute, Vidisha <br> -Post-graduate degree in high-voltage engineering |
| Married life | Married, two children - a daughter and a son |
| Important events in life: | -joined a college in Bhopal as a lecturer for a few years -worked as a secretary general for the Bonded Labour Liberation Front |
|  | -Founded the Bachpan Bachao Andolan (Save the childhood) -led the rescue of over 80000child slaves and developed a successful model for their education and rehabilitation |
| Awards and honours: | -The Robert F. Kennedy Human Rights Award in 1995 <br> -Defenders of Democracy award (2009 - USA) <br> -The Nobel Peace Prize in 2014 along with Pakistahni teenage activist Malala Yousufzai "for their struggle against the suppression of children and young people |

35. Answer any one of the following.

10X1=10M
a. Read the following passage carefully focussing on the underlined parts.

Many wars that are fought in the world are fought (A) over natural resources. Some wars are fought because the environment is so degraded that it is not able to support communition and so they fight over the little that is left. Others are fought because some people want to (B) take a lot of the resources, to control them, and to keep many other people out.

Now whether this happens at the national level or at the regional level, or even at the global level, sooner or later there is discontent; and $(\mathbf{C})$ when that discontent is strong enough, there is conflict. So (D) good management of the natural resources, equitable distribution of these resources, is important for peace. At the same time, good management of the natural resources is not possible (E) if you do not have democratic space, respect for human beings, respect for human rights, giving other people dignity.
Now frame 'Wh' questions to get the underlined parts as answers.
(OR)
b. Study the following bar diagram and write a paragraph describing the information in it.

## How People Get Their News



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[^0]:    Survey Question: "Did you find news in any of the following ways in the last week, or did you not find news in that way?"
    *News orgnizations include newspapers, TV newscasts, websites, and news wires.
    Source: Media insight Project, 2014

