#### SSC PUBLIC EXMINATIONS: 2021

#### **MODEL PAPER - II**

#### THIRD LANGUAGE - ENGLISH

Class: X Max. Marks:100 Time: 3.15 Hrs.

#### **INSTRUCTIONS:**

- 1. This question paper has 35 questions in three sections (A, B, and C)
- 2. Answer all the questions on a separate answer book supplied to you.
- 3. 15 minutes of time is allowed exclusively for reading the question paper and 3.00 hours for writing the answers.
- 4. Answer all the questions of section-B (Grammar & Vocabulary) in the same order at one place in your answer book.

#### **SECTION A: READING COMPREHENSION**

## Question (1-5): Read the given passage carefully.

However, I finally did decide to go. I did not have much to carry by way of luggage, just a trunk. Ours is a hilly terrain, without any motorable roads — and there is no certainty that we are ever going to have any roads. In any case, while coming home we do not carry bedding. Besides, I had come home this time round for a special purpose to get married. My parents had arranged my marriage, according to the customs of our tribal society. Time flew, and five months into my marriage, I realized it. Initially I thought of extending my leave — even taking unpaid leave. But after some dilly-dallying, I finally decided against it because marriage had increased my responsibilities and I had got into debt.

[ The Journey].

#### Now answer the following questions:

5 X 2 = 10M

- **1.** Who is 'I' in the above passage?
- 2. Why did he struggle to take decision to go?
- **3.** His marriage has increased his......
  - a. responsibilities.
  - b. salary
  - c. height

- **4.** He had come home this time for special purpose:.....
  - a. to construct a house.
  - b. to get married.
  - c. to take rest.
- **5.** After some dilly-dallying, I finally decided... What does 'dilly-dallying' mean?
  - a. Taking a long time to make decision.
  - b. Taking a short time to make a decision.
  - c. Taking unpaid leave.

# Questions (6-8): Read the following stanza carefully:

Out in the east the jungle listens
The tigress, plaintive, growls in pain
The great trees hear her breathing, shaking
Inside her still, the new ones wait,
These cubs could be the last ones ever
To freely live and roam and mate.
Our grand child knows the tiger never
Or will the dreamer wake?

[Or Will The Dreamer Wake]

#### Choose the correct answers to the following questions:

 $3 \times 2 = 6M$ 

- **6.** The tigress is plaintive and growls in pain because.....
  - a. She is the last tigress alive.
  - b. She suffers from hunger.
  - c. She is about to give birth to her cubs.
- 7. 'These cubs could be the last ones ever'...means
  - a. They may be killed.
  - b. They may become extinct.
  - c. They may leave the forest.
- 8. Who are the 'dreamers' mentioned in the above stanza?
  - a. Tigers.
  - b. Human beings.
  - c. All the animals in the forest.

### Questions (9-10): Read the following conversation carefully

Set backs are inevitable in life. A set back can act as a driving force and also teach us humility. In grief you will find courage and faith to overcome the setback.

## [Every success story is also a story of great failures]

## Now, answer the following questions:

2 X 2 = 4M

- **9.** A set back can act as......
  - a. A driving force.
  - b. A driving license.
  - c. A dividing force.
- 10. What do we learn from a set back?
  - a. Driving.
  - b. Honesty.
  - c. Humility.

### Questions (11-15): Read the following table.

# The marks obtained by seven students in six different subjects in an examination are given below.

| Name of the student | Telugu | Hindi | English | Maths | Science | Social | Total |
|---------------------|--------|-------|---------|-------|---------|--------|-------|
| John                | 80     | 88    | 90      | 86    | 88      | 92     | 524   |
| Arun                | 80     | 92    | 76      | 88    | 78      | 81     | 495   |
| Swapna              | 70     | 66    | 75      | 85    | 87      | 80     | 463   |
| Mighty              | 90     | 92    | 93      | 98    | 95      | 94     | 562   |
| Kiran               | 86     | 84    | 90      | 88    | 80      | 92     | 520   |
| Chinnari            | 78     | 65    | 80      | 84    | 78      | 72     | 457   |
| Ammaji              | 82     | 78    | 93      | 80    | 79      | 81     | 493   |

# Now answer the following questions:

5 X 2= 10

- **11.** What does the table represent?
- 12. Who got the highest total marks?
- **13.** The second highest total marks are scored by...
  - a. John
- b Chinnari
- c. Arun

| <b>14.</b> A | mmaji got lowe                  | st marks in      | · <del>-</del> |                             |      |
|--------------|---------------------------------|------------------|----------------|-----------------------------|------|
| a.           | Telugu                          | b. Maths         |                | c. Hindi                    |      |
| <b>15.</b> W | Vhich is the corr               | ect statement a  | mong the f     | ollowing sentences?         |      |
| a.           | Mighty got hig                  | hest marks in To | elugu.         |                             |      |
| b.           | John and Kiran                  | got equal mark   | ks in English  | ı <b>.</b>                  |      |
| C.           | Only two child                  | ren got 98 mark  | s in Maths.    |                             |      |
|              |                                 | SECTION B: G     | RAMMAR 8       | & VOCABULARY                |      |
| NOTE: A      | nswer all the qu                | uestions of Sect | ion - B (Gr    | ammar & Vocabulary) in      | the  |
| same or      | der at one place                | in your answe    | r book.        |                             |      |
| 16.Co        | ombine the follo                | wing sentence    | s using 'Wh    | nich'.                      | 2M   |
| Th           | ne silk sarees are              | e made in Benar  | as.            |                             |      |
| Th           | ney are popular                 | all over the wor | ·ld.           |                             |      |
| 17. C        | hange the follow                | wing sentence i  | nto Passiv     | e voice                     | 2M   |
| l s          | started this cam                | paign to restore | the vegeta     | tion.                       |      |
| 18.Cc        | ombine the follo                | wing sentence    | s using 'As    | ,                           | 2M   |
| ۱h           | nad to do a bit o               | f catching up. I | walked fast    |                             |      |
| 19.Fi        | ll in the blanks v              | with suitable pr | epositions     | given in the brackets       | 2M   |
|              |                                 |                  |                | on, at) the bureau as well. |      |
| b.           | Have you got t<br>this morning. | he receipt       | (ot            | , for, off) the premium he  | paid |
| 20.Fi        | ll in the blanks v              | with suitable fo | rms of the     | verbs given in the bracke   | ts.  |
|              |                                 |                  | estore) the p  | power before the audience   |      |
|              | (leave                          | ).               |                |                             | 2M   |
|              |                                 |                  | r hands bef    | ore taking his / her lunch. | You  |
|              | ink it is not a go              |                  | oforo takir    | ng lunch                    | 2M   |
| A            | dvise him/ her t                | o wash nands t   | Jeiore takir   | ıg iulicii.                 | ZIVI |
| 22.Cł        | nange the follov                | ving into polite | request        |                             | 2M   |

You to the shopkeeper: "Give me a pair of gloves".

| 23 |   | o the following   |   |                                  |  |  |  |
|----|---|---|---|----------------------------------|--|--|--|
|    | Choose the right answer and write it in your answer book. $2 \times 1 = 2M$ |   |   |                                  |  |  |  |
|    | -   | re you quite we   | 11?   |                                  | b) Order   |  |  |
|    | -   | ) Question<br>) Enquiring   |   |                                  | d) Request   |  |  |
|    |   | n sure. I'm sorry   | for it.   |                                  | , .  |  |  |
|    | a)  | Suggestion  |   |                                  | b) apologizing   |  |  |
|    | c)  | Proposing   |   |                                  | d) giving information  |  |  |
| 24 |   |   |   |                                  | nd write the <u>Synonym</u> of t<br>ne words given in the box  |  |  |
|    | mov   | vement , difficul   | t, dang   | ger,                             | freedom, modest, acquir  | ed   |  |
| 25 | who late very ha bullied, Read t under B H are not for itsel your lov       | er achieved (a) a rd (b) but it gav had an electric he paragraph an e quoted Khalil o your children. T f. They come (c) re (d) but not yo | a degre<br>re me <u>i</u><br>wheel<br>nd mat<br>Gibran<br>hey are<br>throug | ee in nde cha to re the the gh y | rey could have made for Financial Planning and Rependence (c). Nick, who ir for mobility (d).  The words under 'A' with the my hesitant (a) mother, "ye sons and daughters of little ou but not from you. You tes, for they have their own | their Antonyms  4 x1 = 4M  Your children  fe's (b) longing may give them |  |
|    | 'A  | í   |   |                                  | 'B'  |  |  |
| a) | hesitant  |   | (   | )                                | 1) hate  |  |  |
| b) | life  |   | (   | )                                | 2) near  |  |  |
| c) | come  |   | (   | )                                | 3) certain   |  |  |
| d) | love  |   | (   | )                                | 4) far   |  |  |
|    |   |   |   |                                  | 5) death   |  |  |
|    |   |   |   |                                  | 6) go  |  |  |
|    |   |   |   |                                  |  |  |  |

26. Fill in the blanks with right form of the word given

in the brackets. 4 X 1 = 4Mof the One biggest (a) (transform/transforming/transformation), that I that saw was (b) (able/ ably/ability) of an ordinary illiterate woman to be able understand and to to get (planting/plant/plants) trees that in five or ten years (d) (become/becomes/became) big trees. 27. Complete the following spellings with "ou, ia, ie, ee" 2 X1 = 2MHe did his best to break **soc** \_ \_ **I** (a)\_barriers so that people from varying **backgr nds (b)** could mingle easily. 28. Complete the word with correct suffix given in the brackets. 2 X1 = 2Mfather gradu \_\_\_\_(ally/aly) saw receding into the my dist (ance/ence).

29. Find the wrongly spelt word and write the correct spelling. 2X 1 = 2M

- (a) begining source account peace
- (b) mountains aquire ordinary pattern
- 30.Read the following entry of the word given below and answer the questions that follow. 2 X 1 = 2M

Simultaneously /saɪməłˈteɪniəslɪ/
Adverb – happening or being done at exactly the same time.

Adjective - simultaneous

- a. What part of speech is simultaneously?
- b. Give the adjective of simultaneously.
- 31. Arrange the following words under the correct headings 8 X 1/4 = 2M

Weekend, blue sky, lawn tennis, bedroom, however, post office, air force, footprint

| Closed compounds | Open compounds |
|------------------|----------------|

| 1 | 1 |
|---|---|
| 2 | 2 |
| 3 | 3 |
| 4 | 4 |

32. Match the following one word substitutes in 'part A' with the meanings in 'part B'.( write only the numbers and their corresponding letter in your answer book).

| Part – A     |   | part – B                                  |
|--------------|---|---|
| 1. Ecology   | ( | ) A. a scientist who studies physics.     |
| 2. Dentist   | ( | ) B. a scientist who studies animals.     |
| 3. Physicist | ( | ) C. study of the environment.            |
| 4. zoologist | ( | ) D. a life history written by oneself.   |
|              | ( | ) E. a doctor who treats teeth.           |
|              | ( | ) F. a person who is above hundred years. |

## SECTION C – (CREATIVE EXPRESSIONS)

### 33.Q. 33 Answer any one of the following

10M

(a) In the lesson "The Dear Departed":

**Victoria:** Mother, I don't think Grandpa went to pay his insurance this morning.

Mrs. Slater: he went out.

**Victoria**: yes, but he didn't go into the town. He met Old Mr. Tattersall down the street and they went off past St. Philip's Church.

Mrs.Jordan :Something tells me he's not paid it.

Ben: The druken old beggar!

Victoria overheard her uncle blaming her grandfather, Abel. She was hurt and shared her feelings with her friend Alice. Write a possible conversation between Victoria and Alice.

(b) You have studied that Nick being a disabled person, despite the risk of being bullied, his parents insisted on his attending mainstream school. As a result he was deeply depressed and tried to commit suicide. Imagine you were Nick and write a diary entry of that incident.

## 34. Answer any one of the following

10M

(a) Your school conducted a cultural week in which the students from other schools also participated. Your school stood first and you are adjudged as the best performer. Write a letter to your friend Vinod who is residing in Tirupathi describing the cultural week ,how you performed, awards won by you and your school.

(OR)

(b) You know that Dr. B.R. Ambedkar was a social reformer and a politician. He was the chairman of the drafting committee of the Indian constitution. Now write a brief biographical sketch using the facts given below.

Birth : 14 April,1891

Place of Birth ; Mhow in Central Provinces

( currently Madhya Pradesh).

Father : Ramji Maloji Sakpal.

Mother : Bhimbai Murbadkar.

Wife : Rambai Ambedkar .

Education : Elphinstone High School, University of

Bombay, Columbia University, London

School of Economics.

Associations : Samata Sainik Dal;

Independent Labour Party; Scheduled Castes Federation.

Political Ideology : Right winged ; Equalism.

Religious Beliefs : a Hindu by birth;

a Buddhist from 1956 onwards.

Books written : Essays of Untouchables and Untouchability,

The Annihilation of caste,

Waiting for a visa.

Death : 6 December 1956.

#### 35. Answer any one of the following.

10M

a. Read the following passage carefully focussing on the underlined parts.

After school, (A) we went home and told our respected parents about the incident. Lakshmana Sastry (B) summoned the teacher, and in our presence, told the teacher that he should not spread the poison of social inequality and communal intolerance in the minds of innocent children. (C) He bluntly (D) asked the teacher either to apologize or quit the school and the island. Not only did the teacher regret his behavior (E) but the strong sense of conviction Lakshmana sastry conveyed ultimately reformed this young teacher

Now frame 'Wh' questions to get the underlined parts as answers.

b. Study the following Tree diagram and write a paragraph describing the information in it.

