

This Question Paper contains 4 printed pages.

**New Pattern
14E (A)**

ENGLISH, Paper-II

(Third Language)

Parts A and B

Time ; 2 Hours, 45 Minutes

Maximum Marks : 40

Instructions :

1. Answer **all** the questions under **Part 'A'** on a separate answer book.
2. Write the answers to the questions under **Part 'B'** on the question paper itself and attach it to the answer book of **Part 'A'**.
3. Start answering the questions as you read them.
4. 15 minutes of time is allotted exclusively for reading the question paper and 2.30 hours for writing the answers.
5. **Part 'B'** of the question paper will be supplied alongwith **Part 'A'** at the beginning of the examination.

Part A

Time : 1 Hour, 30 Minutes

Marks : 25

1. Study the following table carefully.

Energy requirement for the various activities (kilo-calories / hour)

Sr. No.	Nature of activity	Required energy in kilo.cal / hour
1	Light work i) Sitting ii) Typing	19 16 – 40
2	Moderate work i) Sweeping ii) Walking	85 – 110 120 – 140
3	Hard work i) Swimming ii) Cycling	200 – 700 180 – 600
4	Very hard work i) Climbing ii) Running	400 – 900 800 – 1000

Now, answer the following questions.

- (a) What does the table represent?

5 × 1 = 5

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- (b) How many categories of activities are mentioned?
- (c) The maximum kilo-calories per hour required in typing is
- i) 20 ii) 12 iii) 40
- (d) The activity included in Hard work is
- i) sitting ii) sweeping iii) swimming
- (e) Choose the correct statement based on the information given in the table.
- i) Sitting and typing required the same kilo-calories per hour.
- ii) Sweeping and walking required the same number of kilo-calories per hour.
- iii) Climbing required 400 – 900 kilo-calories per hour.

2. *Read the following passage carefully and answer the questions.*

"Fire! Fire!!"

The shouts reached Harry, who was sleeping in a room on the top floor of his uncle's house. He sat up and looked around with wide-open eyes. Did he have a bad dream or did he really hear those shouts? He sniffed hard and smelt smoke – there really was a fire! There was no time to lose; he had to get out of the house immediately. He jumped out of the bed and opened the door. Smoke was everywhere. Harry ran without knowing where he was going, for he could not see clearly because of the thick smoke. But he saw flames all around him and the wooden floor was not under his bare feet.

Harry was frightened. He saw an open door and ran into the room. He was groping his way towards the floor so that he could jump out when he felt something soft. It looked like a bundle of clothes; Harry picked it up to protect his face from the smoke and the heat. Just then, the floor gave way and he fell to the floor below.

He saw the doorway in front and rushed out, with the bundle over his face. He found a huge crowd watching the house burn. A moment later, the bundle gave out a little cry. Harry nearly dropped the bundle in his surprise.

Suddenly, a woman rushed out of the crowd. She was crying, "My baby! My baby!". It was Harry's aunt, he had saved her baby without knowing it. He was a hero!

Now, answer the following questions.

5 × 1 = 5

- (a) What did Harry hear while he was sleeping?
- (b) Why could not Harry see anything?

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- (c) When he felt something soft, Harry picked it up because
- i) he thought it would be useful to protect his face from smoke and heat
 - ii) he knew, it was a bundle of clothes
 - iii) he knew that it was his aunt's baby
- (d) As there was no time to lose, Harry
- i) jumped out of window
 - ii) closed the door
 - iii) jumped out of bed and opened the door
- (e) Choose the correct statement from the following sentences.
- i) Harry was sleeping in the ground floor.
 - ii) Harry knew there was a baby in the bundle
 - iii) Harry was so surprised to hear the cry from the bundle he dropped.

3. *Read the following passage carefully and arrange the given sentences in meaningful order.*

I found some grapes when an old man was sleeping. I took the juice in a large seashell and left it hidden under a small bush. A few days later, I tasted the juice and it had turned into wine. I took the seashell full of wine before the old man. I sipped it and exclaimed. "Ah! It's the sweetest wine I've ever tasted".

The wicked man signalled me to give him the remaining wine. He drank all the wine and was drunk senseless. Soon his hold on my back loosened and he set me free. I quickly picked up a heavy stone and struck the old man's head and he fell down dead.

Thus, I got rid of an evil man. I rushed to shore. I saw some sailors there. They had come ashore from their docked ship in search of some fruits. They saw me and asked who I was. I told them all I had gone through. Then one of them said, "Oh! You are lucky to be alive. The man was called the old man of the sea who killed all the people he met".

Now, arrange the following sentences in a sequential and meaningful order.

5 × 1 = 5

- (a) I tasted the juice and it had turned into wine.
- (b) I took the juice of the grapes.
- (c) The old man drank all of the wine.
- (d) I rushed to the shore.
- (e) I hid the juice in a bush.

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4. You are the School Pupils' Leader (S. P. L.) of your school, you along with your friends visited the Blind School of your city.

Now, write a letter to your friend describing your experiences. You can take help of the clues given below.

5

- Date, time and mode of departure
- Number of students and time of arrival
- The scene at the Blind School
- Interaction and variety programme presented for them.
- Their reaction, problems and the bravery of the blind children in fighting problems
- Significance of this visit

OR

Write a news report based on your experiences of your visit to blind school.

5. Write a biographical sketch of Mrs. Sarojini Naidu based on the following hints.

5

Sarojini Naidu – born February 13, 1879 – Mother – Varada Sundari Devi – Father – Aghore Nath Chattopadhyay – From her school days – writes poems in English language – at the age 13 – writes a long poem and drama in English – School days – brilliant student – goes to England for Higher Studies – becomes a Member of the Royal Literary Society, London – known as – Nightingale of India – Marriage – 1898 – Husband – Dr. Govinda Rajulu Naidu – joins the Indian Freedom Movement – follower of Gandhiji – sent to jail – a true patriot – offers selfless services – passed away on March 2, 1949.

OR

Write a story using following hints.

Grocer's shop with plenty of grains – many mice – suffered a heavy loss – brought a fat cat – mice worried – held a meeting – wanted to drive away the cat – plans invited – decided to tie a bell round its neck – all mice agreed – old mouse said – who bells the cat? No reply – decision executed.

(6)

(9)

This Question Paper contains 4 printed pages.

**New Pattern
14E (B)**

ENGLISH, Paper-II

(Third Language)

Parts A and B

Time : 2 Hours, 45 Minutes

Maximum Marks : 40

Part B

Attach Part 'B' question paper to the main answer book of Part 'A'.

Time : 1 Hour

Marks : 15

6. Read the paragraph and write the 'synonyms' of the underlined words choosing from the words given in the box.

$4 \times \frac{1}{2} = 2$

Shame, put down, manual, arrogance, government job, honour
--

I wanted to tell him that I would like to carry the trunk myself, but my guilt (a) and shame did not allow me to do so. This self-consciousness had probably to do with my education, the white collar job (b) that I had, or quite simply my pride (c). Somehow, I had the feeling that if I carried the luggage, my father and my people, in fact the whole world would laugh at me and I would be belittled (d).

- (a)
- (b)
- (c)
- (d)

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7. Read the paragraph and write the 'antonyms' of the underlined words. 4 × ½ = 2

"The challenges in our lives are there to strengthen (a) our convictions (b). They are not there to run us over", said Nick. In 1990 Nick won (c) the Australian Young Citizen of the year award for his bravery (d) and perseverance.

- (a) (b)
 (c) (d)

8. Fill in the blanks with the right form of the words given in brackets. 4 × ½ = 2

The other (a) (transforming / transformation) that I saw was the (b) (willingness / willingly) of the people to (c) (fight / fighting) for their rights; to decide that they have a right to a good clean (d) (environmental / environment).

- (a) (b)
 (c) (d)

9. Complete the spelling of the words with 'ia', 'ei', 'ai', or 'ea'. 2 × ½ = 1

Time flew, and five months into my marr __ ge, I r __ lized it.

10. Complete the words with correct suffixes given in brackets. 2 × ½ = 1

- a) Anyhow, there's his insur (ence / ance) money.
 b) There is no jewell (ery / ary) or valuables of that sort.

14E (B)

11. Find the wrongly spelt word and write its correct spelling. $2 \times \frac{1}{2} = 1$

a) Society, portor, problem, officer

Ans. :

b) Emergeny, attempt, casualty, cousin

Ans. :

12. Arrange the following words under correct headings. $8 \times \frac{1}{4} = 2$

ding – dong, boo – boo, chop – chop, tip – top, chit – chat, chuk – chuk,
ta ta, see – saw

Duplicatives

Alliteratives

1.

1.

2.

2.

3.

3.

4.

4.

13. Use the following expression in sentences of your own. $4 \times \frac{1}{2} = 2$

a) Phrasal verb : see off

Ans. :

b) Idiomatic expression : set foot

Ans. :

c) Binomial expression : bread and butter

Ans. :

d) Foreign expression : status quo

Ans. :

14E (B)

14. Match the following one word substitutes with their meanings. $4 \times \frac{1}{2} = 2$

Part - A

a) Agnostic

b) Theist

c) Teetotaler

d) Honorary

Part - B

A) a handwritten document

B) a position for which no salary is paid

C) one who believes in God

D) a person who is not sure about the existence of God

E) one who spends too much

F) one who abstains from alcohol

D