www.sakshieducation.com

SSC PUBLIC EXAMS – TELANGANA STATE

MODEL PAPER-3

SUB: English, Class: X Paper-II

Time: 2 hours 45 min Max. Marks: 40

Instructions:

- i) This question paper contains three sections (section A, B and C) with questions from 1-29
- ii) 15 minutes time is allotted exclusively for reading the question paper and 2 hours 30 minutes for answering the question.
- iii) All the answers are to be written in the answer booklet for rough work, if necessary, while answering the questions under section-'C'

Section-A Reading Comprehension

Questions (1-5): Read the following Passage

In may, 1996, the world Health Organization was authorized to initiate global campaign to eradicate small pox. The goal was to eradicate the disease in one decade. Because similar projects for Malaria and yellow fever had failed, few believed that small pox could actually be eradicated, but 11 years after the initial organization of the campaign, no cases were reported in the field.

The strategy was not only to provide mass vaccination, but also to isolate patients with active smallpox in order to contain the spread of the disease and to break the chain of human transmission. Rewards for reporting smallpox assisted in motivating the public to aid health workers. One by one, each smallpox victim was sought out, removed from contract with others and treated. At the same time, the entire village where the victim had lived was vaccinated.

Now, answer the following questions. Each question has four choices. Choose the correct answer and write (A), (B), (C) or (D) in your answer booklet. (3x1=3marks)

- 1. According to the paragraph what was the strategy used to eliminate the spread of smallpox?
 - a) Vaccination of the entire village
- b) Treatment of individual victims
- c) Isolation of victim and mass vaccinations d) Extensive reporting of outbreaks
- 2. Which statement does not refer to smallpox?
 - a) previous projects had failed.
- b) people are no longer vaccinated for it.
- c) The world health organization Mounted a worldwide campaign to eradicate the disease.
- d) It was a serious threat

- 3. It can be inferred that
 - a) No new cases of smallpox have been reported this year
 - b) Malaria and yellow fever have been eliminated
 - c) Smallpox victims no longer die when they contract the disease
 - d) Smallpox is not transmitted from one person to another.

Answer the following question in two or three sentences each

(2x1=2 Marks)

- 4. What kind of motivation mentioned in the passage?
- 5. Suggest any other strategy to eradicate smallpox?

Q. (6-10) Read the following Poem;

Because I could not stop for Death He Kindly stopped for me The carriage held but just ourselves And Immortality

We slowly drove
He knew no haste
And I had put away
My labor and my leisure too
For His civility

We passed the school, where children strove

At Recess-in the ring

We passed the fields of Gazing Grain

We Passed the setting sun

Or rather-He passed us

The Dews drew quivering and chill

For only, Gossamer, my Gown

My Tippet Only Tulle

We paused before a House that seemed

A swelling of the Ground

The roof was scarcely visible

The Cornice in the Ground

Since then-'tis centuries-and year

Feels shorter than the day,

I first surmised the Horses' Heads

Were towards Eternity

Now, answer the following questions. Each question has four choices. Choose the correct answer and write (A), (B), (C) or (D) in your answer booklet. (2x1=2marks)

- 6. Who kindly stopped to the speaker of the poem?
 - a) Immortality b) A Child at school
- c) Death
- d) A farmer in a field.
- 7. How has the poet structured each stanza of the poem?
 - a) The first and third lines of each stanza rhymes.
 - b) Each stanza has structured has a single sentence.
 - c) Each stanza ends with the word "we" and ends with a common noun.
 - d) In each stanza, all four lines have the same number of beats.

Answer the following question in two or three sentences each

(3x1=3 Marks)

- 8. What is the central idea of the poem?
- 9. Name any three things while the speaker passed by travelling in the carriage?
- 10. What might be the house described in the fourth stanza be? Support your inference with evidence from poem.

Q. (11-15) Read the following Passage.

It is a vibrant and splendid national park hidden in the Himalas this alluring place is known as the valley of flowers. A vast area of 87.5 square kilometers and a huge variety of alpine flowers make this place colorful for nature loves, botanists and photographers.

The valley of flowers is located near Ghaghasiya town in Chamoli district of Uttarakhand. It is about 300 kms north of Rishikesh, near Bhadrinath. There is a motor able road up to Govindghat and from there the track of this valley starts.

This place was little known to outside world due to its remote location. In 1931, it was discovered accidentally by three British mountaineers. They lost their way while returning from a successful expedition. They came down to this beautiful valley searching for a way out from the mountains in the Himalaym range. Stunned by the variety and colours of the flowers, they named it as the 'the valley of flowers' there after, renowned mountaineers, trekkers and botanists started pouring in writers and poets have written essays, travelogues and poems on the enchanting beauty of this place. This valley was declared as a national park in 1982 and in 1988 it was included in world Heritage site. Interestingly, there is a reference about this place in the Ramyana.

www.sakshieducation.com					
	Now, answer the following questions. Each question has four choices. Choose the correct answer				
and write (A), (B), (C) or (D) in your answer booklet. (3x1=3 Marks)					
11.	Renowned mountaineers, trekkers and botanists started pouring in after				
	a) The valley was declared as a National park				
	b) Their successful expedition				
	c) The discovery of the valley of flower				
	d) Their visiting Badrinath.				
12.	The Hindu epic that has a reference about the valley of lowers is				
	a) The Ramayana b) The Mahabharata				
	c) The Ramacharitha Manas d) The Sivapuranam				
13.	"Stunned by the variety and colours" who were stunned?				
	a) the British poets b) The British mountaineers				
	c) The British writers c) The British botanists.				
Answer the following questions in one or two sentences each. (2x1=2 Marks)					
14.	14. How was the valley of flowers discovered?				
15.	5. Why was the place where the valley of flowers was located little known to outside world?				
Sec	Section-B Vocabulary and Grammar				
Questions (16-18): Read the following passage focusing on the parts that re underlined and					
	numbered. (3x1=3 Marks				
	(16) Trees are the most useful things in the world. Children play under them. Travelers res	t			
in t	heir cool shade. Trees give us fruit to eat and firewood to burn. We build houses and make	e			
furr	niture with the wood of the tree. We need trees too our lives. (17) when there are no trees there	<u>e</u>			
will be no life on earth. Living things breathe in air. (18) they breathe in oxygen from the air and					
breathe out carbon dioxide.					

Now, Complete the following sentences and write them in your answer booklet

17.

18.

Rewrite the sentence as relative clause _____

Rewrite the sentence beginning with if ______

Rewrite the sentence beginning with; Oxygen from _____

www.sakshieducation.com

Ouestion	(19-22)	•
Oucouon	(<i>17-44)</i>	•

Complete the passage choosing the right words from those given below. Each blank is numbered and has four choices (A), (B), (C) or (D). Choose the correct answer and write (A), (B), (C) or (D) in your answer booklet. $(4x^{1}/_{2}=2 \text{ Marks})$

Long, long go, these was a village without a headman. There was completer harmony among the villagers. Everybody helped each other and care and ____(19) for all. Into such a village came a stranger. He____(20) to the villagers how we _____(21) all problems he had faced in the village he came from. He said he had fought and defeated the enemies of that village____(22) everyone in that village was dead, he did not want to stay on there.

- 19. a) protection
- b) shield
- c) addressed
- d) anxiety

- 20. a) told
- b) cried
- c) addressed
- d) boasted

- 21. a) solved
- b) had solved
- c) has solved
- d) solves

- 22. a) though
- b) since
- b) Before
- d) If

Question (23-28):

Read the following passage and fill in the blanks Choosing the correct words given in the answer booklet. $(6x^{1}/_{2}=3 \text{ Marks})$

The Governor General Lord Dalhousie announced that he was taking___(23) (over/on) Jhansi, since the British did not accept an ___(24) (adopted/adapted) child as a legal their to the throne. This was only a cleaver plan on the part of the British to annex the land with force and cunning. The clever way of ___(25) (acquire/acquiring) new territories for their empire was called the doctrine of lapse, that's what they used new. If ___(26) (an/a) Indian ruler died without a natural___(27) (hair/heir), the British simply annex his or her kingdom. The kingdom___(28) (and/or) state "Lapsed" to the British.

Question (29-32):

Read the following passage and fill in the blanks Choosing the correct words given in the answer booklet. $(4x^{1}/_{2}=2 \text{ Marks})$

CRACK! The ball, (29)___(hit) firmly with the middle of Ranjith's bat, (30)___(streak) past the helpless bowler and peed towards the boundary four runs!

And that was only the beginning. Now Ranji (31)_____(begin) to play all the stokes he knew. He sent the fielders (32)____(scamper) to all corner of the field.

www.sakshieducation.com

Section-C Creative Writing (Discourses)

Question 33: Write an essay on the following topic.

10 Marks

There are social, medical and technical problems associated with the use of mobile phones. What form do these problems take? Do problems of using mobile phones out weight the benefits?

(Or)

"To the Editor about ensuring success of Mid-day Meals in schools.

In its effort to achieve 100% literacy all over the country the central Government started free mid-day meals up to class-X. though you appreciate the efforts made by the Government you feel strongly that the Government must consider other factors too to ensure total success of the programme.

Write a letter to the editor of a leading daily suggesting other ways.

• Points for Help

- i) Alternative sources of earning for poor parents.
- ii) Adults literacy classes
- iii) Better payment to volunteers
- iv) Any other incentives

Ouestion 34:

You are the school pupil leader. Prepare an invitation card on the occasion of "School annual Day celebrations" Make use of these Points.

Date :

Venue : Your School premises

Chief Guest : D.E.O. of Your District

Time : 10.00 am.