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Total No. of Questions—20		es e	10	2010/00/00	Becommon		0.00-100	
Total No. of Printed Pages—8	Regd. No.							

#### Part I

# **ENGLISH, Paper - I**

(First Language)

Time: 3 Hours] [Max. Marks: 100

#### SECTION A

- 1. Annotate ANY TWO of the following in about 10 to 15 lines each: 2×4=8
  - (a) In most real-life situations, the pieces are not given, we must assume they are there. We assume certain perceptions, concepts and boundaries.
  - (b) He must focus, and focus relentlessly.
  - (c) Life was full of fun and joy—I did not know what helplessness or injustice meant.
  - (d) If you want to make us stronger, attack and we unite.
- 2. Annotate ANY TWO of the following in about 10 to 15 lines each: 2×4=8
  - (a) For in the dew of little things the heart finds its morning and is refreshed.
  - (b) "At Kilve there was no weather-cock, And that's the reason why."
  - (c) i am the artist a creator and a demigod.
  - (d) They sit and stare and stare and sit Until they're hypnotised by it, Until they're absolutely drunk With all that shocking ghostly junk.
- 3. Answer ANY TWO of the following questions in 10 to 15 lines each: 2×4=8
  - (a) Explain the use of six thinking hats. How does it help in group discussions?

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- (b) What did the teachers decide to do when Wasserkopf asked for a refund ?
- (c) Sudha Murthy was extremely determined and resolute. Justify this statement.
- (d) The invention of robots will not lead to the loss of jobs. How does the writer explain this?
- 4. Answer ANY TWO of the following questions in about 10 to 15 lines each:
  - (a) List all the qualities a true friend should have, according to Kahlil Gibran?
  - (b) How does television kill one's imagination?
  - (c) Home is the best school and parents are the first and best teachers. Describe how Wordsworth illustrates this in his poem.
  - (d) How does the poet contrast the celebration of Mother's Day in Western Countries with that in our country?
- 5. Answer ANY ONE of the following questions in about 25 to 30 lines:  $1\times8=8$ 
  - (a) Were Bob and Wells both successful men at the time of their second meeting? Justify your answer.
  - (b) What is the moral of the story that the bachelor narrated? How is the story going to create problems for the aunt?
  - (c) Is the Nightingale's sacrifice in vain? Give reasons to support your answer.

# SECTION B

6. Read the passage given below and answer the questions that follow:

 $5 \times 1 = 5$ 

In 1907 a woman named Anne Jarvis of Grafton, West Virginia held a ceremony to honour her deceased mother who was an activist and social worker. Her mother had always wanted to establish a special day, a holiday that would honour all mothers for their accomplishments and contributions to society. Anne worked tirelessly to make her mother's dream of a Mother's

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Day possible. She wrote letters to politicians and in 1911 President Woodrow Wilson signed a Joint Resolution that Mother's Day would be celebrated every 2nd Sunday of May as an official holiday. However, it is poignant to note that though Miss Anne Jarvis devoted her life for the establishment of National Mother's Day, in the end she was disappointed at the way things turned out. She was concerned with reform, not revenue. She hated the commercialisation of the day, so much so that she felt sorry for ever starting the tradition of Celebrating Mother's Day.

### Questions:

- (i) Why did Anne Jarvis' mother wish to establish a special day for mothers?
- (ii) When is Mother's Day celebrated in the USA?
- (iii) Write the verb form of 'Contribution'.
- (iv) In which year did Anne Jarvis, held a ceremony to honour her deceased mother?
- (v) What did she hate?
- 7. Read the following passage carefully and answer the questions that follow:  $5\times1=5$

Anil Gupta is a Professor at IIM, Ahmedabad. His life's mission is to find, celebrate and promote creativity in what many would consider as the unlikeliest of places: rural and small town India. In the last 20 years Gupta and his associates have gathered more than 65,000 innovations and traditional practices from all over the country. These range from a cowdung powered cell phone to an aloe vera paste for treating broken animal horns. Twice a year Gupta spends seven to nine days on a *Shodyatra*. (Sanskrit for "exploratory journey"), tramping through rural India to meet, and if possible help, local innovators. He named his growing efforts the Honeybee Network.

# Questions:

(i) In which part of India, in particular, does Gupta look for creative ideas and practices?

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	(ii)	What did Gupta and his associates gather over the last 20 years	ears ?
E .	(iii)	What is the meaning of Shodyatra?	
	(iv)	Write the antonym of 'Urban'.	
	(v)	This passage suggests (Choose the best answer):	
6		(a) Creative innovations and practices can be found on	ly in
	0	villages.	
		(b) Creative innovations and practices can be found on	ly in
	8	cities.	12.
		(c) Creative innovations and practices can be found not or	nly in
*		cities but also in villages.	
		SECTION C	
Note	:	The answers to questions should be written at one place in the a	nswer
		book separately. The entire section should be answered in one s	tretch
		and not mixed with other sections.	
8.	Fill	in the blanks with 'a', 'an' or 'the':	$\times \frac{1}{2} = 3$
	(a)	Ravi sat under oak tree.	
	(b)	I am looking for bungalow.	
	(c)	The ship sailed across Indian Ocean.	
	( <b>d</b> )	He stayed in England for month.	
	(e)	Santhi is oldest girl in the class.	
	<b>(f)</b>	We will leave after hour.	
9.	Fill	in the blanks with suitable prepositions:	$5x^{1/2}=3$
	(a)	They have been living here 1995.	
-	(b)	The cat jumped the chair.	
	(c)	The vase fell and broke a hundred pieces.	
	(d)	He lay the stack of hay.	6)
	(e)	Sandhya is senior Rani.	
	<b>(f)</b>	This bottle is made plastic.	
10.	Fill	in the blanks with suitable forms of the verbs given in the brace	kets:
			5×1=5
	(a)	My uncle for a walk every morning.	(go)
	(b)	Raju this pen a week ago.	(buy)

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		TI 20 10 10 10 10 10 10 10 10 10 10 10 10 10	
* 1	(c)	It since 10 O' clock.	(rain)
	(d)	John the report on Monday.	submit)
	(e)	She movie when children came from school.	(watch)
11.	Rewr	rite the sentences as directed:	5×1=5
141	(a)	Dense forests surround the Mahanandi temple.	20
		(Begin the sentence with "The Mahanandi t	emple")
	<b>(b)</b>	Sandhya is not mad. She is not foolish.	-0
		(Combine the sentences using 'neither	nor')
	(c)	Mohit said, "I don't believe you." (Change into indirect	speech)
	( <i>d</i> )	Thirupathi is not as cool as Tirumala.	
		(Change to comparative	degree)
	(e)	He can sing (Add a questi	on tag)
12.	Rewr	rite the following sentences correcting the underlined part. The	e entire
,	sente	ence must be written :	$5\times1=5$
	(a)	None of the apples are sweet.	
	<b>(b)</b>	When you saw the move ?	
	(c)	The stranger entered into the building.	10,70
	(d)	Sudhir is having two computers.	
	(e)	My cousin sister, Sita lives in Delhi.	20.7
13.	Supp	oly the missing letters in the following words:	6×½=3
45.7	(a)	m_st_r	
	<b>(b)</b>	p_nd_lum	
	(c)	$m_m_n$	
	(d)	chp	
- 1	(e)	ab_li_hed	
	<b>(f)</b>	pr_bl_m	1 11 1
14.	Ident	tify the silent consonants in the following words:	$6 \times \frac{1}{2} = 3$
	(a)	campaign	200
	<b>(b)</b>	receipt	
	(c)	eight	e 11 i
	<b>(d)</b>	leopard	
	(e)	fruit	
12.15 11	( <b>f</b> )	glow.	
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- 15. Identify the parts of speech of the underlined words:  $6\times\frac{1}{2}=3$ 
  - (a) The children entered the building.
  - (b) The young boy picked up the packet.
  - (c) You must not forget to take fruits.
  - (d) Mohanlal died of fever.
  - (e) My God! I forgot to lock the door.
  - (f) The train goes directly to London.
- 16. Match the words in Column 'A' with their meanings/definitions in Column 'B':

  6×½=3

# Column 'A' Column 'B'

- (i) Bias (a) walking with a swinging movement
- (ii) Crafty (b) a strong feeling in favour or against
- (iii) Slouching (c) observant
- (iv) Depressing (d) sad, gloomy
- (v) Vigilant (e) clever, especially in a dishonest way
- (vi) Homage (f) show great respect
  - (g) to spend time relaxing or being lazy
  - (h) unreasonable
- 17. Look at the following table and write a paragraph conveying the following information into a paragraph:

  1×5=5

Given below is the number of idlis eaten by each participant in five minutes

in	an	eating	competition	:
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Name of the Participant	No. of idlis eaten
Padma	48
Chandrika	23
Zeenat	25
Narender	102
Balwinder Singh	58
David	91

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Or

Convert the given paragraph into a pie-diagram:

In a college there are 250 girl students, 40% of the students are 15 years old. 35% of the students are 16 years old whereas another 15% are in the 17 year old bracket. The remaining 10% are above 17 years.

- 18. Read the following transcriptions and write ANY FIVE words in ordinary spellings:  $5\times1=5$ 
  - (1) | Puary
  - (2) /Anda(r)
  - (3) /Zu:/
  - (4) /medisn/
  - (5) /12itar/
  - (6) laplikeign1
  - (7) | la:d3/
  - (8) /tacblat/
  - (9) / toum /
  - (10) / Kaep/

Or

Find the word that is different from the other words in the group with regards to the sound of the underlined letters:

- (1) feet street deer
- (2) drop drone crop
- (3) pressure press stress
- (4)  $fi\underline{x}$   $si\underline{x}$   $\underline{x}erox$
- (5) feather weather mathematics

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19.	Write the number of the syllables for ANY SIX of the following w	ords :
	6	×½=3
	(1) important	
	(2) pleasure	
	(3) forgo	
6.0	(4) catch	
. 10	(5) catterpillar	11/2
	(6) listlessly	,
0.00	(7) wedding	
	(8) work	
	(9) togetherness	
	(10) winter	
20.	Complete the following dialogue:	4×1=4
	Salesman: Good morning, Sir. Can?	
	Customer: I'm looking for a shirt.	
	Salesman: Half sleeves or?	
	Customer: Half sleeves only.	
20	Salesman: Any particular?	
	Customer: Yes, I prefer white or any light colour.	
	Salesman: Can I?	
	Customer: Medium.	
	Salesman : Very well sir. Please come with me.	7