

Sr. Inter English Model Paper

Part-1

English paper – II

Time: 3 Hours

Max marks: 100

SECTION - A

- I. Annotate any two of the following in 10-15 lines each. 2X4=8M
- 1) You don't have to understand what you are taught, just be able to repeat it in the exams.
 - 2) Then cut out all this nonsense. Cut it out. Get up in the morning at a sensible hour. The time to get up is when you have to, not before.
 - 3) Sophocles wrote his last play, without spectacles, when he was ninety.
 - 4) Values like honesty, integrity, consideration and humility have survived for generations.
- II. Annotate any two of the following in 10-15 lines each. 2X4=8M
- 1) With this equipment they all began,
So start from the top and say "I can".
 - 2) The bull has no sense,
What about man?
 - 3) And the tree was happy
..... but not really.
 - 4) And if we lose on arable,
The bungalows will pay.
- III. Answer any two of the following questions in 10-15 lines each. 2X4=8M
- 1) How does the newspaper vendor prove that one must have faith in one's own ideas even if everyone else tells us that we are wrong?
 - 2) What social message is conveyed through the play 'Mother's Day'? Is drama an effective medium for conveying social messages?
 - 3) What are Mr Inge's views on the effect of machines and technology on man?
 - 4) Why is cooperative working necessary?
- IV. Answer any two of the following questions in 10-15 lines each. 2X4=8M
- 1) 'All men are created equal' is a well-known statement made by Thomas Jefferson. Does the poem 'Equipment' corroborate this?
 - 2) Modern technology
Owes ecology
An apology (Alan M Edison)
Illustrate man's callous attitude to nature as given in the poem 'Harvest Hymn'.
 - 3) "The earth provides enough to satisfy every man's needs, but not every man's greed" (Mahatma Gandhi). Describe in the context of Sri Sri's poem what modernization and industrialization have done to modern man.
 - 4) We all belong to one race in the world, namely, the human race. How does the poet Maya Angelou justify this statement in the poem prescribed for you?
- V. Answer any one of the following questions in about 25 lines. 1X8=8M
- 1) Bring out the contrast in the characters of Snowball and Napoleon.
 - 2) Give a character analysis of Squealer, the pig.
 - 3) What are the turning points in Animal Farm? Discuss the main events?

SECTION - B

- VI. Read the following passage carefully and answer the questions that follow: 5X1=5M
- Indian society is so embedded in the Caste System that everything is organized on the basis of caste. Enter Indian Society and you can see caste in its glaring form. An Indian cannot eat or marry with an Indian simply because he or she does not belong to his or her caste. An Indian cannot touch an Indian because he or she does not belong to his or her caste. Go and enter politics and you can see caste reflected therein. How does an Indian vote in an election? He votes for a candidate who belongs to his own caste and no other. Even the Indian Congress exploits the Caste System for election purpose as no other political party in Indian does. Examine the lists of its candidates in relation to the social composition of the constituencies and it will be found that the candidate belongs to the caste which is the largest one in that constituency. The Congress, as a matter of fact, is upholding the Caste System against which it outwardly raising an outcry against the existence of caste.
- 1) What is the glaring basis of anything that is organized in Indian Society?
 - 2) How does an Indian vote in an election?
 - 3) What did the Indian Congress did?
 - 4) What is found if the social composition of the constituencies is examined?
 - 5) Pick out the word from the passage which nearly means 'to use for one's own advantage' or 'take advantage of'.
- VII. Read the following passage and answer the questions that follow. 5X1=5M
- They took refuge in the farm buildings and peeped cautiously out from chinks and knot-holes. The whole of the big pasture, including the windmill, was in the hands of the enemy. For the moment even Napoleon seemed at a loss. He paced up and down without a word, his tail rigid and twitching. He kept looking in the direction of Fox wood and hoping that Pilkington and his men would help them. But at this moment the four pigeons, who had gone with the peace message returned bearing a scrap of paper from Pilkington. On it was penciled the words: "Serves you right".
- 1) In "They took refuge in the farm" Whom does 'they' refer to?
 - 2) "...was in the hands of the enemy" - who was the enemy?
 - 3) What was hoped by Napoleon?
 - 4) Who returned with a scrap of paper?
 - 5) "Serve you right" -- explain.
- VIII. Study the following advertisement and answer the questions that follow: 5X1=5M



SMALL SCREEN BIG CONCERN?

FROM TELEVISION TO TABLETS, U.S. TEENS SPEND OVER 6.5 HOURS IN FRONT OF SCREENS DAILY, SAYS STUDY.

According to the study, teenagers (age 13 to 18) watch television, DVDs or videos an average two hours and 38 minutes daily. They also spend an hour and 21 minutes on gaming and an hour and 11 minutes doing social networking, it said.

- 1) What is the big concern?
- 2) What does the study say?
- 3) How much time do the teenagers spend daily on viewing?
- 4) What did the social networking say?
- 5) What does the advertisement wish to say?

IX. **Read the table carefully and answer the questions that follow:** 5X1=5M

Mineral	Major producing states	Uses
Iron ore	Jharkhand, Orissa, Chattisgarh	Making steel
Bauxite	Orissa, Chattisgarh, Andhra Pradesh, Maharashtra	Manufacture of aeroplanes and electrical appliances
Manganese	Karnataka, Orissa, Goa, Chattisgarh, Maharashtra	Making steel and other alloys
Mica	Jarkhand, AP, Rajasthan	Manufacture of electrical goods

- 1) What does the show?
- 2) How many mineral/ores have been shown in the table?
- 3) Which mineral is found in Goa?
- 4) Name one use of bauxite?

5) Name two states which produce manganese?

SECTION – C

X. Write a letter to your friend describing the problems you faced during a 'Bandh'.
Hints: set out to college – exam – no buses – shops closed – few autos – processions – road blocks – returned home – your feelings. 1X5=5M

Or

Write a letter to the editor of a newspaper about the worst condition of the road of your colony in spite of the recent repairs undertaken by a contractor.

Hints: your taking it to the notice of the local corporator – handing over to a contractor – not even a year after repair done by the contractor- pedestrians and vehicle riders – meeting with accidents – driving and walking a hell at nights – no street lights adding to it.

XI. Write a paragraph of about 8 lines describing the process of making coffee in the form of a set of instructions. 1X5=5M

Or

Write a paragraph of about 8 lines describing how you sent an e-mail to your friend on his or her birthday.

XII. Prepare a Curriculum Vitae in response to the following advertisement: 1X5=5M
Looking for a young and dynamic out of box graphic and web designer with in depth knowledge of Photoshop, Corel Draw, Html Flash, page maker etc. If you fit the criteria, email your CV to info@bujji.co.in

XIII. You are Mr R. Subba Rao. You a savings account in the Vdiyanagar branch of State Bank of India. Your account number is 4231056781234567. Withdraw an amount of Rs. 2,000/- by filling in the Savings Bank withdrawal form. 1X5=5M

NOT NEGOTIABLE		TOKEN NO. _____		
CPF - 3 Comp. No. 2200074 Aianta		STATE BANK OF INDIA	SAVINGS BANK WITHDRAWAL FORM	Date _____
	_____ / Branch ACCOUNT NO./		<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	
	Name of the Account Holder _____			
	Rupees _____			
Cash Transfer	Paid Stamp	Savings Bank Account Scroll No.	PAY CASH Passing Officer	Rs. Account Holder's Signature
Note: This Savings Bank withdrawal Order form is not a cheque. Unless this form is accompanied with Pass Book Payment will be refused.				

- XIV. Construct a dialogue between two friends who are making plans to see a movie.

1X5=5M

Or

Construct a dialogue between a teacher and a student regarding the student's attempt to know about which course to opt after Intermediate.

- XV. Read the following passage and make notes by suggesting a suitable title.

1X5=5M

Pheasants are shy, charming birds known for their brilliant plumage. These beautiful birds occupy an important niche in nature's scheme of things. Of the 900 bird species and 155 families, the pheasants belong to the order of *Galliformes* and family *Phasianidae*. The *Galliformes* are known as game birds and this includes pheasants, partridges, quails, grouse, francolins, turkeys and megapodes.

There are 51 species of pheasants in the world and these are shown in the identification chart brought out by the Environment Society of India (ESI). The purpose of this chart is to create awareness among members of the school eco-clubs under the National Green Corps (NGC) of the Ministry of Environment and Forests, Government of India.

Except for the Congo Peafowl, all the other pheasants are from Asia. Scientists believe that all pheasants originated from the Himalayas, and then scattered into Tibet, China, Myanmar, South and South East Asian countries as well as the Caucasus Mountains. The jungle fowl and the peafowl spread to South India and Sri Lanka long before the early settlers established themselves in the Indo-Gangetic plain.

About a third of all the pheasants in the world are found in India. The male blue peafowl (the peacock) is the best known member of the pheasant family and is India's national bird. It occupies a prominent place in India's art and folklore.

On the basis of your reading the above passage carefully, **make notes** of it, using headings and sub-headings as necessary and recognizable abbreviations wherever necessary. Make a format you consider suitable. Also supply a suitable title.

- XVI. Match the following words with their meanings or definitions: 5X1=5M

- | | | |
|------|---------|---------------------------------------|
| i. | Indulge | a. a tribal magician |
| ii. | Pamper | b. be indebted to |
| iii. | Nurture | c. coddle |
| iv. | Oblige | d. nourish |
| v. | Moloi | e. to yield to a temptation or desire |
| | | f. unavoidable |
| | | g. hamper |

- XVII. Mark the stress for any five of the following words:

3X1=5M

- i) Always
- ii) Journey
- iii) Advance
- iv) Degree

- v) Myself
- vi) Absentee
- vii) Georgette
- viii) Oblique
- ix) Historical
- x) Humanize

Key to the questions XVI: i-e. ii-c, iii-d, iv-b, v-a

xvii: i-the stress is on 'a

ii-the stress is on 'j

iii- the stress is on 'v

iv-the stress is on 'g

v-the stress is on 's

vi-the stress is on 't

vii-the stress is on the second 'g

viii-the stress is on 'b

ix-the stress is on 't

x-the stress is on 'h

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