## **Model Paper - 3**

## Third Language – ENGLISH - PAPER -1

X Class] (Max. Marks: 50) [Time: 2 ½ Hr.\_

 $\underline{Part - A} \qquad \qquad Marks: 20$ 

Note: - Answer the following questions under part 'A' on a separate answer book.

(1-10) Answer ANY FIVE of the following questions in two or three sentences each. 5x2 = 10

- 1. What made Nick to use his life encourage people? (Attitude is Altitude)
- 2. Why did Abel Merry weather decide to marry Mrs. John Shorrocks? (The Dear Departed)
- 3. . What does the phrase 'opposite directions' in the last sentence suggest? (The Journey)
- 4. What is meant by the line, 'Ray took off where Tagore signed out.' What was Ray searching for?(Rendezvous with Ray)
- `5. Why was Bayaji tempted to knock Bhujaba down with his box? (The StoreyedHouse)
- 6. What happens if we cut indigenous forests to establish commercial plantations in mountain areas? (Environment)
- 7. The child could sing the final whale song. "' says the poet. Why does she say so?(Or will the Dreamer Wake?)
- 8. Why was Kalam asked to go and sit on the back bench?(My Childhood)
- 9. What are the tasks to be finished according to the poet? (A Plea for India)
- 10. . How did the narrator come to the conclusion that grown-ups are silly? (Jamaican Fragment)

### 11. Read the following poem.

'Feel at home'! 'Come again':

they say, and when I come

again and feel

at home, once, twice,

there will be no thrice -

for then I find doors shut on me.

So I have learned many things, son.

I have learned to wear many faces
like dresses - home face,
office face, street face, host face,

cocktail face, with all their conforming smiles

like a fixed portrait smile.

(Once upon a Time)

## Now answer the following questions

5X1=5 Marks

- 1. 'Feel at home'! 'Come again'. Who said these words?
- 2. What happened when the poet visited third time?
- 3. Why do you think the poet learned many things?
- 4. How do people change faces?
- 5. What does the expression 'like a fixed portrait smile' mean?

### 12. Read the following lines:

In the beginning it was difficult, but they soon gained confidence and they became very competent foresters. So I called them "Foresters without Diplomas". (*Environment*)

### Now answer the following questions

3X1=3 Marks

- a) Who is 'I' in the above lines?
- b) What was difficult in the beginning?
- c) Who are them "Foresters without Diplomas".

#### 13. Read the following lines:

'Who's done this evil to us? Let the house burn to cinders......' (The Storeyed House-II)

#### Now answer the following questions

2X1=2 Marks

- a) What was the 'evil' mentioned in the above lines?
- b) Who is the speaker of the above lines?

## $Third\ Language-ENGLISH\ Paper-1$

## PART -B

X	Class]	(Ma	(Max. Marks: 30)		[Time: 1 Hr.		
Note: Answer all the qu	uestions in this part o	n the que	stion pape	er itself.			
14. Complete the following passage using appropriate words. Each blank is numbered. Choose the							
correct answer	from the four cho	ices giv	en. Put a	a, b, c or d in	the blank.	$5X^{1/2} = 2^{1/2}$	
						(2) this(4) It	
looked at the tort	toise and started		. (5).				
1. a) of	b) at	c) on		d) about			
2. a) on	b) in	c) abo	out	d) at			
3. a) an	b) a	c) the		d) any			
4. a) quickly	b) fast	c) slo	wly	d) quietly			
5. a) laugh	b) laughed	c) lau	ghter	d) laughing			
15. Match the part	of sentence under	'A' wit	th those	in 'B'. Write	the letter of th	e sentence in 'B'	
against the sentence 'A'. $5X \frac{1}{2} = 2 \frac{1}{2}$					= 2 ½		
A		·		В			
1. He was suffe	ering from fever	(	)	a. so she is p	unished by the t	teacher.	
2. She is absen	t from school	(	)	b. so he is ret	tired.		
3. He used to s	moke	(	)	c. so he went	to a doctor.		
4. He is now 58	8 years old	(	)	d. but today l	I woke up late.		
5. I wake up ea	urly	(	)	e. so he got c	eancer		

16.	. Study the following pair of sentences and answer the question.	L
	a) Swathi got into the bus.	
	b) Swetha got off the bus.	
	Q. Who stepped out of the bus?	
	Ans:	
1	17. The children enjoyed the music.(Change into Passive Voice)	1
	Ans:	
18.	Report the following in indirect speech.	
	The boy said to him, "Get me some water".	
	Ans:	
1	19. Fill in the blanks with the correct verb forms:	1
Ι	I was (cook) meal when the door bell (ring).	
2	20. My brother works in high court. He is a lawyer.	
	(Combine these sentences using 'who')	1
A	Ans:	
•	21. Eill in the blanks, cheesing the right would from these since in the buschets	$4 \times \frac{1}{2} = 2$
2	21. Fill in the blanks, choosing the right words from those given in the brackets.	$\mathbf{X} = \mathbf{Z}$
a.	I don't have any interest games. (in, for, about)	
b.	I was given a prize the collector. (from, by, with)	
c.	He had a deep longing the woman. (towards, with, for)	
d.	He gave smoking. ( up, on, in )	
	22 Replace the underlined words in the following sentences with the words from the	box that
h	have the same meaning. $4 \times \frac{1}{2} = 2$	
4	ambience ventured ruffian crap	
	eerie agony lurch	
) It o	gave a <u>sudden movement</u> sending the passangers helter-skelter.	
<i>,</i> . 11 g	gave a success movement sending the passangers helier-skeller.	
ns:		

b). She was cheated by a <u>cruel man</u> .
Ans:
c). The loft-like first floor was filled with a pious and holy <u>atmosphere</u> .
Ans:
d). The poor patients in the hospital could not come out of their <u>suffering</u> .
Ans:
23. Fill in the blanks with the words opposite in meaning to those underlined. $4 \times 1/2 = 2$
a. It is desirable for every person to be <u>literate</u> . We should help the
to learn how to read and write.
b. These flowers are not <u>natural</u> . They are certainly
c. It is <u>possible</u> to achieve our goal if we try. Nothing is for a person
who works hard.
d. In a country there was an <u>increase</u> in population and a in food
production.
24. Fill in the blanks with the appropriate forms of the underlined words. $4 \times 1/2 = 2$
a. It is better to <u>prevent</u> pollution, is better than cure.
b. Please permit me to do this work. I need your
c. People <u>believe</u> pilgrimage brings them heaven. It is a common in India.
d. Anil is very strong. He has a great
25. Put the following words under the correct headings. $8x \frac{1}{4} = 2$
actor, generator, orator, fodder, sculptor, excavator, vase, alabaster
People Things
1
2
www.sakshieducation.com

	3	
	4	
	26. Complete the following words by using "ie, ai, ae, ia, ea"	$2 \times \frac{1}{2} = 1$
	(a)rad_ nt (b) pl_ sed	
	27. Complete the following words with the letters given in the brackets.	$2 \times \frac{1}{2} = 1$
	(a) postpone (ment / mant)	
28. (	(b) reli (able / eble)  One word in each set is wrongly spelt. Rewrite it correctly in the space provided	1. $2 \times \frac{1}{2} = 1$
	(a) performance allowance annoyence experience	
	Ans:	
	(b) probable sensablemovable enjoyable	
	(c) Ans:	
29. I	Look at the two sets of words given below. In each set the letters underlined in t	two words are
pror	nounced in the same way. Find the words and copy them out.	$2 \times \frac{1}{2} = 1$
	(a) sp <u>ong</u> e m <u>on</u> key wr <u>ong</u> l <u>on</u> e	
	A	
	(b) tr <u>ou</u> sers s <u>ou</u> rce acc <u>ou</u> nt hum <u>ou</u> r	
	A	
	30. Arrange the following words in alphabetical order.	$4 \times \frac{1}{2} = 2$
	seminar seize sentence select	
Ans	······································	
	31. Your friend is suffering from stomach ache. How do you advise him to see	e a doctor?
	Ans	

32. What do the following sentences mean? Put a ( $\sqrt{\ }$ ) mark against the right answer.  $2x^{1/2}=1$ 

(i)I can walk two kilon	neters in	ten minute	s.			
(a) ability		[]	(b) suggestion	[]		
(c) order		[]	(c) obligation	[]		
(ii) Let's go to the movie.						
(a) opinion		[]	(b) suggestion	[]		
(c) warning		[]	(d) inability	[]		
33. Change the fo	llowing	into a poli	te request.			
You to your neighbour, "give me a cup of sugar"						
Ans:						
34. Your friend has wor	n ten lal	kh rupees i	n a TV contest. What w	ould you say to hin	1/her? 1	
a) All the best	(	)	c)congratulations			
b) How are you	(	)	d) I'm sorry	( )		
			7/1			
		. 4	******	*****		
	4					