

Total No. of Questions – 17

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Total No. of Printed Pages - 8

No.

**Part – I**  
**ENGLISH, Paper – II**

Time : 3 Hours]

[Max. Marks : 100

**SECTION – A**

I. Annotate any **two** of the following in about **10-15** lines each : **2 × 4 = 8**

- (a) The first thing I have learnt is that we must always begin with our strengths.
- (b) “You don’t have to understand what you’re taught, just be able to repeat it in the exams.”
- (c) I put in twice the hours you do, and get no wages nor thanks for it.
- (d) He might, of course, have had it done in a shoe-store with a boot-stretcher, but after all it cost him nothing this way, and what is half an hour ?

II. Annotate any **two** of the following in **10-15** lines each : **2 × 4 = 8**

- (a) God has equipped you for life. But He  
Lets you decide what you want to be.
- (b) ‘I wish that I could give you something ....  
but I have nothing left.’
- (c) A bull has no sense  
What about man ?
- (d) We spray in fields and scatter  
The poison on the ground  
So that no wicked wild flowers  
Upon our farm be found.

III. Answer any **two** of the following questions in about **10-15** lines each :  $2 \times 4 = 8$

- (a) Did Einstein succeed in leaving school ? How ?
- (b) 'Remember, those who win are those who believe they can.' Is this true ? How can one achieve one's goals according to Azim Premji ?
- (c) 'Spoon-feeding in the long run teaches us nothing but the shape of the spoon' said E.M. Forster. Discuss the appropriateness of the title 'Spoon Feeding'.
- (d) Show that even bacteria and viruses exhibit cooperative behaviour.

IV. Answer any **two** of the following questions in about **10-15** lines each :  $2 \times 4 = 8$

- (a) "Belief is the ignition switch that gets you off the launching pad." Discuss this statement in the light of the poem 'Equipment'.
- (b) 'The Giving Tree' is a celebration of unconditional love. Illustrate.
- (c) Discuss how John Betjeman explains the abuse of land by modern man in the poem 'Harvest Hymn'.
- (d) We all belong to one race in the world, namely, the human race. How does the poet Maya Angelou justify this statement in the poem 'Human Family' ?

V. Answer any **one** of the following questions in about **25** lines :  $1 \times 8 = 8$

- (a) Discuss Boxer. What role does he play on the farm ? Why does Napoleon seem to feel threatened by him ?
- (b) How is Animal Farm a satire of Stalinism or generally of totalitarianism ?
- (c) Bring out the contrast in the characters of Snowball and Napoleon.

**SECTION – B**

VI. Read the following passage carefully and answer the questions that follow : **5 × 1 = 5**

Gratitude is a beautiful word. Gratitude is a feeling. It improves our personality and builds character. Gratitude develops out of humility. It is a feeling of thankfulness towards others. It is conveyed through our attitude towards others and reflects in our behaviour. Gratitude does not mean reciprocating good deeds; gratitude is not give and take. Kindness, understanding and patience cannot be repaid. What does gratitude teach us ? It teaches us the art of cooperation and understanding. Gratitude must be sincere. A simple 'thank you' can be gracious. Many times we forget to be thankful to the people closest to us, such as our spouse, our relatives, our friends. Gratitude would rank among the top qualities that form the character and personality of an individual with integrity. Ego stands in the way of showing gratitude. A gracious attitude changes our outlook in life. With gratitude and humility right actions come naturally. (from Shiv Khera's You Can Win)

- (1) How does the writer define gratitude ?
- (2) How is gratitude expressed ?
- (3) Which quality helps one develop gratitude ?
- (4) Which quality comes in the way of expressing gratitude ?
- (5) What does gratitude teach us ?

VII. Read the following passage carefully and answer the questions that follow : **5 × 1 = 5**

For the first few minutes the animals could hardly believe their luck. They first ran round the boundaries of the farm, as though to make quite sure that no human being was hiding anywhere upon it; then they raced back to the farm buildings to remove everything that belonged to Jones's hated reign. They broke open the harness-room at the end of the stables; threw the nose-rings, the dog-chains, the cruel knives, the reins, the halters, the blinkers, the nose bags, and the whips into the fire which was burning in the yard. All the animals danced with joy when they saw the whips go up in flames.

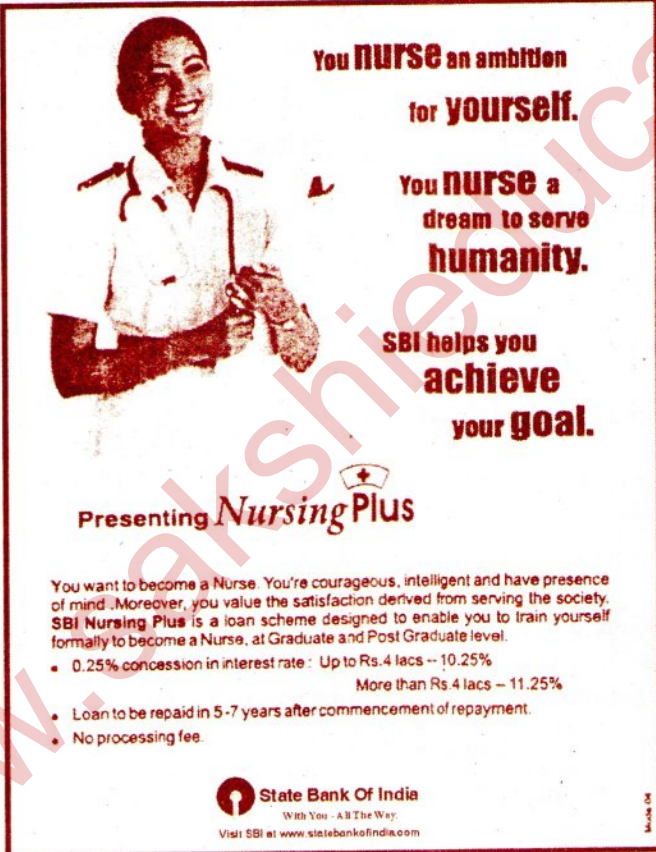
**Questions :**

- (1) Why did the animals go round the boundaries of the farm ?

- (2) What did the animals try to remove from the farm ?
  - (3) The animals liked Jones's regime. Write 'True' or 'False'.
  - (4) Where was the harness-room ?
  - (5) All the animals danced with joy because \_\_\_\_\_.
- (Fill in the blank choosing from the options)
- (a) a cultural programme was being conducted.
  - (b) they were happy with their new found freedom.
  - (c) the stables and the harness-room were in the same lane.

VIII. Study the advertisement and answer the questions that follow :

5 × 1 = 5



**You NURSE an ambition  
for yourself.**


**You nurse a  
dream to serve  
humanity.**

**SBI helps you  
achieve  
your goal.**

**Presenting Nursing Plus**

You want to become a Nurse. You're courageous, intelligent and have presence of mind. Moreover, you value the satisfaction derived from serving the society. **SBI Nursing Plus** is a loan scheme designed to enable you to train yourself formally to become a Nurse, at Graduate and Post Graduate level.

- 0.25% concession in interest rate: Up to Rs.4 lacs -- 10.25%  
More than Rs.4 lacs -- 11.25%
- Loan to be repaid in 5-7 years after commencement of repayment.
- No processing fee.

 **State Bank Of India**  
With You - All The Way.  
Visit SBI at [www.statebankofindia.com](http://www.statebankofindia.com)

Make 08

**Questions :**

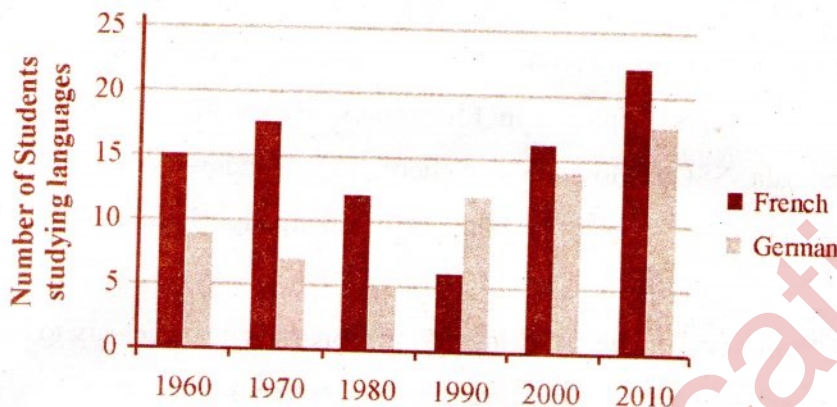
- (1) What is the loan for ?
- (2) What is the rate of interest for loans above ₹ 4 lakhs ?
- (3) When should the loan be repaid ?
- (4) Answer True or False : The loan is applicable for Graduate and Post Graduate level.
- (5) What is the motto of SBI ?

IX. Study the following bar graph and answer the questions given below :

5 × 1 = 5

**KNOWLEDGE OF FOREIGN LANGUAGES (1960-2010)**

The bar graph depicts the number of students in a college, studying two foreign languages, French and German, for the period 1960-2010.



**Questions :**

- (1) What does this graph show ?
- (2) The number of students studying German is maximum in \_\_\_\_\_.
- (3) The number of students studying French is least in \_\_\_\_\_.
- (4) The number of students studying German started increasing from \_\_\_\_\_.
- (5) Answer True or False :

In the year 2000, the number of students studying German and French was almost the same.

**SECTION – C**

X. Write a letter to the principal of your college requesting him/her to issue your transfer, bonafide and conduct certificates.

1 × 5 = 5

Hints : transfer – bonafide – conduct certificates – academic years – group – section – roll number – no dues etc.

**OR**

Write a letter to your friend thanking him for the Birthday gift.

Hints : describe gift – why you like it – what you felt.

XI. Write a short paragraph of about 8 lines about how you sent a letter by Registered Post. 1 × 5 = 5

**OR**


Write a short paragraph of about 8 lines describing the painting of your favourite toy.

XII. Prepare a Curriculum Vitae based on the information given below : 1 × 5 = 5

Jacob Rajkumar, 20 years, Diploma in Electronics – 75% marks – Govt. Junior College, Vijayawada, SSC – Govt. Boys School, Vijayawada – 85%, applying for computer operator’s post – Shankar Technologies, Kukatpally, Hyderabad.

XIII. Fill in the Bank form based on the following information. (It is not necessary to draw the form. Write the numbers 1 to 5 and the corresponding answers.) 5 × 1 = 5

You are Mr. P. Ram Babu. You have a savings account in the Surya Nagar branch of SBI. Your Account No. is 4289350213674. Withdraw an amount of ₹ 1,200 by filling the Savings Bank withdrawal form.

	<b>STATE BANK OF INDIA</b>	<b>SAVINGS BANK</b>	Date <span style="border: 1px solid black; padding: 2px;">①</span>
	<b>WITHDRAWAL FORM</b>	<span style="border: 1px solid black; padding: 2px;">②</span>	
_____ / Branch		ACCOUNT NO. <span style="border: 1px solid black; padding: 2px;">  </span> <span style="border: 1px solid black; padding: 2px;">  </span> <span style="border: 1px solid black; padding: 2px;">  </span> <span style="border: 1px solid black; padding: 2px;">  </span> <span style="border: 1px solid black; padding: 2px;">  </span> <span style="border: 1px solid black; padding: 2px;">  </span> <span style="border: 1px solid black; padding: 2px;">  </span> <span style="border: 1px solid black; padding: 2px;">  </span> <span style="border: 1px solid black; padding: 2px;">  </span> <span style="border: 1px solid black; padding: 2px;">  </span> <span style="border: 1px solid black; padding: 2px;">  </span>	
Name of the Account Holder _____			<span style="border: 1px solid black; padding: 2px;">③</span>
Rupees _____			<span style="border: 1px solid black; padding: 2px;">④</span>
Cash Transfer	Savings Bank Account	PAY CASH	Rs. <span style="border: 1px solid black; padding: 2px;">⑤</span>
	Paid Stamp	Scroll No.	Account Holder's Signature
	Passing Officer		
<small>Note : This Savings Bank withdrawal Order form is not a cheque. Unless this form is accompanied with Pass Book Payment will be refused.</small>			

XIV. Construct a dialogue between your mother and you about ways to prevent wastage of water. 1 × 5 = 5

**OR**

Construct a dialogue between a teacher and a student who wishes to join a course in spoken English.

XV. Read the following passage and make notes :

1 × 5 = 5

All learners from babies to grand mothers, learn better with stories, stories are energizers. When someone says, "Let me tell you a story," listeners perk up their ears and smile. Even hard truths can be taught easily through stories.

Stories told and read at home and school entertain and educate youth. Using stories in the classroom is fun, but the activity should not be considered trivial or frivolous. Indeed, there is strong support for story telling in pedagogical theory. Cortazzi (1994) points out that story telling is fundamental to education and specifically to language teaching. Zips (1995) and Morgan and Rinvoluceri (1992) find stories a basic part of the whole language approach to learning, reaching the whole person and appealing to the subconscious. According to Brumfit and Johnson (1979), reading or telling stories in class is a natural way to learn a new language.

XVI. Match the words with their meanings/definitions :

5 × 1 = 5

- |                    |  |
|--------------------|--|
| (1) Pragmatism     | (a) Fear of medicines                                  |
| (2) Insectivorous  | (b) The belief that good things will happen            |
| (3) Pharmacophobia | (c) That which cannot be avoided                       |
| (4) Optimism       | (d) Feeding on insects                                 |
| (5) Inevitable     | (e) Thinking about solving problems in a practical way |
|                    | (f) The art of making charts and maps                  |
|                    | (g) Extreme fear of water                              |

XVII. Mark the stress for any **five** of the following words :

**5 × 1 = 5**

- (1) pepper
- (2) repay
- (3) respond
- (4) alive
- (5) perfect
- (6) orange
- (7) never
- (8) paper
- (9) enjoy
- (10) mother

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