#### JUNIOR INTER ENGLISH MODEL PAPER

Time: 3 Hours Max. Marks: 100

## **SECTION – A**

#### I. Annotate any two of the following in 10 - 15 lines each.

 $2 \times 4 = 8$ 

- 1. In most real life situations, the pieces are not given, we just assume they are there, we assume certain perceptions, concepts and boundaries.
- 2. But you must start somewhere, otherwise no woman will ever be able to work in factories.
- 3. He must focus and focus relentlessly.
- 4. Because I didn't get my money's worth, that's why?

## II. Annotate any two of the following in 10-15 lines each.

 $2 \times 4 = 8$ 

- 1. "He is your field which you sow with love and reap with thanks giving and he is your board and fire side."
- 2. "In almost every house we've been we have watched them gaping at the screen. They loll and slop and lounge about, and stare until their eyes pop out."
- 3. "I am the artist, a creator and a demigod"
- 4. "We do it differently in this dark continent"

## III. Answer any two of the following questions in 10 - 15 lines each.

 $2 \times 4 = 8$ 

- 1. Lateral thinking is creative or nonlinear thinking. Provide instances from the essay to support this statement.
- 2. How does human intelligence differ from robotic or computer intelligence.
- 3. Sudha Murthy was extremely determined and resolute justify this statement.
- 4. Describe Adam mayblum's escape from the 8th floor of the world trade centre.

#### IV. Answer any two of the following questions in 10 - 15 lines each.

 $2 \times 4 = 8$ 

- 1. How does Television kill one's imagination?
- 2. Describe the use of the fly and the spider in the poem "A Spider and a Fly"
- 3. "Who finds a faithful friend, finds a treasure". This is a Jewish saying. Do you agree? Base, your answer on kahlil Gibran's 'On Friendship'
- 4. Contrast the attitude of adults as opposed to that of children as reflected in the poem "Anecdote for Fathers"

# V. Answer any one of the following questions in 25 - 30 lines.

 $1 \times 8 = 8$ 

- 1. Is the Nightingale's sacrifice in Vain? Give reasons to support your answer?
- 2. How did Datta know that the Photograph was very valuable to the customer? Why did he have to reject many of the photographs from his collection while looking for a substitute photograph?
- 3. How did Bob and Jimmy wells value their friendship?

# SECTION – B

# VI. Read the following passage carefully and answer the questions that follow. $5 \times 1 = 5$

Some interviewers ask 'puzzle questions' such as "Why are manholes covers round?" or "How would you design Bill Gates bathroom?" instead of asking standard, technical questions. Interviewers who pose such questions say that these help to gauge the intelligence, resourcefulness or outside-the-box thinking needed in today's hypercompetitive world. The popularity of these questions is generally attributed to Bill Gates Microsoft Corporation. The software giant receives

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over 12,000 job applications a month, so it has to be selective. The website of the company states, "We look for original, creative thinkers and our interview process is designed to find them".

- 1. Give one example of a "puzzle question".
- 2. Why do interviewers pose such "puzzle questions"?
- 3. Name the software company which first popularized the use of puzzle questions in interviews.
- 4. Write the adjective form of 'intelligence'.
- 5. The word "hypercompetitive" in this context suggests that: (Pick the best answer)
  - a) there is very little competition
  - b) there is a lot of competition
  - c) there may or may not be any competition

#### VII. Read the following passage carefully and answer the questions that follow.

Water is a resource used by every human being on this planet. That makes it the responsibility of every individual to do his bit to conserve water. Government agencies can never fight this battle alone. They can only take the initiative and provide the necessary support. But ultimately conserving water has to be a people's programme. New strategies for generating awareness should be devised. The most important is to spread awareness among youngsters, as they have to face the maximum challenges in the coming future. Environment education has already been made compulsory in our education system. The need is to make it more comprehensible so that students can understand the practical aspects and challenges related to environment.

- 1. What is the responsibility of every individual with regard to the use of water?
- 2. What is the role of government agencies in this regard?
- 3. Why is it important to spread awareness about water conservation among youngsters?
- 4. In what way should environment education be modified?
- 5. The writer suggests: (Choose the best answer)

VIII. Fill in the blanks with 'a', 'an' or 'the'

- a) Individuals alone can devise ways to conserve water.
- b) Government agencies alone can implement methods of water conservation.
- c) Both individuals and government have an important role to play in this regard.

## **SECTION - C**

Note: The answers to questions in this section should be written at one place in the answer book separately. The entire section should be answered in one stretch and not mixed with other sections.

 $6 \times \frac{1}{2} = 3$ 

|     | <ol> <li>Sarojini Naidu was extraordinary lady.</li> </ol>   |                            |
|-----|--|----------------------------|
|     | 2. Raghu saw yellow umbrella at the shop.  |                            |
|     | 3. He is playing Tabla.  |                            |
|     | 4. Let us take vacation.   |                            |
|     | 5. What unique Idea.   |                            |
| 1   | 6. Kalidasa is Shakespeare of India.   |                            |
|     | ¥  |                            |
| 7   |  |                            |
| IX. | Fill in the Blanks with suitable prepositions.   | $6 \times \frac{1}{2} = 3$ |
| IX. | Fill in the Blanks with suitable prepositions.  1. He prefers coffee Tea.  | $6 \times \frac{1}{2} = 3$ |
| IX. | • •  | $6 \times \frac{1}{2} = 3$ |
| IX. | 1. He prefers coffee Tea.  | $6 \times \frac{1}{2} = 3$ |
| IX. | <ol> <li>He prefers coffee Tea.</li> <li>She spoke to me the Telephone.</li> </ol>   | $6 \times \frac{1}{2} = 3$ |
| IX. | <ol> <li>He prefers coffee Tea.</li> <li>She spoke to me the Telephone.</li> <li>The boat will carry you the river.</li> </ol> | $6 \times \frac{1}{2} = 3$ |

|   | 6. Shoba has been ill                   | Monday.  |                             |
|---|---|--|-----------------------------|
| <i>X. F.</i>                            | ill in the hlanks with Sui              | table forms of the Verbs given in brackets.              | $5 \times 1 = 5$            |
| 21, 1                                   | 1. He (drink) M                         | · · ·  | 0 N I = 0                   |
|   |   | the bridge for several months.                           |                             |
|   | • | ave) the platform an hour ago.                           |                             |
|   |   | nissed the interview if my flight _ (be) on time.        |                             |
|   |   | st (strike) Twelve.                                      |                             |
|   | 3. The clock Jul                        | Strike) I welve.   |                             |
| XI.                                     | Rewrite the following                   | sentences as directed.                                   | $5 \times 1 = 5$            |
| 222.                                    |   | problem? (Change it into Passive Voice)                  |                             |
|   | •                                       | "I waited for you till 10 O' clock" (Change it into Repo | orted Speech)               |
|   |   | re intelligent than Aditya (Use Positive Degree)         | A specch                    |
|   |   | d. He failed. (Combine the sentences using 'though')     |                             |
|   |   | ncer, ? (Add a question Tag)                             |                             |
|   | 5. 1 mky 15 a good da                   | . (Fluid if question Flug)                               |                             |
| XII                                     | Rewrite the following se                | entences correcting the underlined part. (The entire so  | entence must he             |
| writt                                   | · ·                                     | mences correcting the unacremed part. (The chire so      | $5 \times 1 = 5$            |
| *************************************** | 1. Radha is the taller                  | oirl in the class  | 3 1 - 3                     |
|   | 2. Mr. Narahari is a la                 |  |                             |
|   |   | Ramu, lives in Hyderabad.                                |                             |
|   | 4. These all books are                  |  |                             |
|   | 5. The dog followed                     |  |                             |
|   | 3. The dog followed                     | the muster <u>luttiful</u> .                             |                             |
| XIII                                    | Sunnly the Missing Lett                 | ters in the following words.                             | $6 \times \frac{1}{2} = 3$  |
| AIII                                    | 1. N_rv_us                              | 2. Anc_nt  | $0 \times 72 = 3$           |
|   | 3. Bel_ve                               | 4. Re 1 s i v e  |                             |
|   | 5. Surg_n                               | 6. P1s ant   |                             |
|   | 3. Surgn                                | 0.11Sunt   |                             |
| XIV                                     | Identify the Silent Cons                | conants in the following words.                          | $6 \times \frac{1}{2} = 3$  |
| 211 7 .                                 |   | 2. Knight 3. Column                                      | 0 × /2 = 3                  |
|   |   | 5. Through 6. Bomb.                                      |                             |
|   | i. Receipt                              | 3. Hilough 0. Boillo.                                    |                             |
| VV                                      | Identify the Parts of Spe               | ech of the underlined words.                             | $6 \times \frac{1}{2} = 3$  |
| 21 7                                    | 1. She looked at the o                  |  | $0 \times 72 = 3$           |
|   | 2. He wrote the exam                    |  |                             |
|   | 3. The lady teaches E                   | · ·  |                             |
|   | 4. He was angry with                    |  |                             |
|   | 5. Do you know how                      |  |                             |
| .4                                      | 6. We travelled by Tr                   |  |                             |
|   | o. we travelled by 11                   | ani.   |                             |
| XVI                                     | Match the following wo                  | ords in column A with their meanings in column B         | $.6 \times \frac{1}{2} = 3$ |
| AVI.                                    | Much the jouowing wo                    | rus in commit A win men meanings in commit B             | .0 \ /2 = 3                 |
|   | Group A                                 | Group B  |                             |
|   | 1) Pinnacle                             | a) weak, lacking vitality                                |                             |
|   | 2) Chuckling                            | b) a short interesting story about a real person.        |                             |
|   | 3) Anecdote                             | c) the highest point                                     |                             |
|   | 4) Cords                                | d) escorted  |                             |
|   | 5) Stupendous                           | ,  |                             |
|   | 2) Stupendous                           | e) small ropes   |                             |

6) Flabby

- f) a low heavy continued sound
- g) laughing quietly
- h) great of huge

# XVII. Convert the given information into a Bar Graph.

 $5 \times 1 = 5$ 

The Bar Graph shows the amount of Rice and Wheat sold at a shop during the months of January 2007 and February 2007. In January 200 Kg. of Rice was sold. The amount of Wheat sold that month was 300 Kg. In February 2007, an equal amount of Rice and Wheat was sold. The amount was 400 Kg each. Thus there was a sharp increase in the sale of both the items.

Read the information given in the following Table and Convert it into a small paragraph

| Physical features | Ajay | John | Akbar |
|-------------------|------|------|-------|
| Age               | 15   | 18   | 19    |
| Height            | 6'2" | 5'5" | 5'9"  |
| Weight(in kgs.)   | 75   | 82   | 65    |

XVIII. Write any Five of the following transcriptions in ordinary spelling

- 1. |tx2nsisn/ 6. |magnif2s ant/
  2. |x1mbl | 7. |Pinakl |
  3. |Proksimiti/ 8. |bikarin|
  4. |rilentlas/ 9. |hiPnataiz/
  5. |dzenda/ 10/filamant/

Find the word that is different from the other words in the group with regard to the sound of the underlined letters.

| 1. | pre <u>ss</u> ure | pre <u>ss</u> | stre <u>ss</u> |
|----|-------------------|---------------|----------------|
| 2. | <u>c</u> inema    | <u>c</u> at   | <u>c</u> omedy |
| 3. | cough             | <u>gh</u> ost | rough          |
| 4. | <u>th</u> is      | ba <u>th</u>  | <u>th</u> ink  |
| 5. | break             | great         | heat           |

XIX. Write the number of Syllables of any Six of the following words.

 $6 \times \frac{1}{2} = 3$ 

- 1) economy
- 2) knit
- 3) pansy
- 4) scoff

- 5) principal
- 6) peer
- 7) through
- 8) company

- 9) googly
- 10) relentless

| XX. | Compl | ete th | e folla | wing | dialogue. |
|-----|-------|--------|---------|------|-----------|
|-----|-------|--------|---------|------|-----------|

 $4 \times 1 = 4$ 

| Nas | eer: | I | am | a ne | W | student of | <br>Are | you | ? |
|-----|------|---|----|------|---|------------|---------|-----|---|
|     |      |   |    |      |   |            |         |     |   |

Sunil: Yes. I too \_\_\_\_\_.

Naseer: Which group \_\_\_\_\_?

**Sunil:** CEC group. This college is the first choice .