

Total No. of Questions : 20

Total No. of Printed Pages : 8

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Part - I
ENGLISH, Paper - I

Time : 3 Hours]**[Max. Marks : 100****SECTION - A**

- I. Annotate ANY TWO of the following in 10-15 lines each. 2×4=8**
- (a) The concentration of a heart surgeon, the reflexes of fighter pilot, the guts of a boxer.
- (b) No panic. At least, not overt panic. My legs could not stop shaking. My heart was pounding.
- (c) In most real life situations, the pieces are not given, we just assume they are there. We assume certain perceptions, concepts and boundaries.
- (d) Since I'm bringing back the leaving certificate you gave me I supposed I can get along without another one.
- II. Annotate ANY TWO of the following in 10-15 lines each. 2×4=8**
- (a) Whenever I see a caterpillar slouching
towards a pansy's eye,
or hear ancestral voices in a wind's howl,
I invoke my deity –
sometimes twice a day.
- (b) i serve the gods of beauty
look at the gossamer webs
i weave they float in the sun
lights filaments of song.
- (c) "At Kilve there was no weather-cock,
and that's the reason why."
- (d) It rots the sense in the head !
It kills imagination dead !
It clogs and clutters up the mind !

III. Answer **ANY TWO** of the following questions in 10-15 lines each.

2×4=8

- (a) Do you think JRD Tata was happy to be introduced to Sudha Murthy? Justify your answer.
- (b) How does human intelligence differ from robotic or computer intelligence?
- (c) Explain the use of six thinking hats. How does it help in group discussions?
- (d) The play is a satire on the modern education system, which doesn't prepare students for life. Discuss and debate.

IV. Answer **ANY TWO** of the following questions in 10-15 lines each.

2×4=8

- (a) How does television kill one's imagination?
- (b) How does the poet contrast the celebration of Mother's Day in Western countries and in our country?
- (c) "Who finds a faithful friend finds a treasure." This is a Jewish saying. Do you agree? Base your answer on Kahlil Gibran's 'On friendship'.
- (d) "Could I but teach the hundredth part, Of what from thee I learn," the poet exclaims. Describe the lesson that the father learnt from his son.

V. Answer **ANY ONE** of the following questions in about 25 - 30 lines. **1×8=8**

- (a) What is the moral of the story, "The Story Seller", that the bachelor narrated? How is the story going to create problems for the aunt?
- (b) How did Bepin Babu normally react when Chunilal came to see him? What made him change his mind about meeting Chunilal this time? What was the result of the meeting?
- (c) Were Bob and Wells both successful men at the time of their second meeting? Justify your answer.

SECTION - B

VI. Read the following passage carefully and answer the questions that follow :

5×1=5

Since the inception of human history, the importance of environment in sustaining life has been realized. Sages, saints and recluses had permanent abodes in the forest.... They regarded trees, plants, wild birds and animals as the kith and kin of man. The generosity of nature in catering to the needs of human beings and their development had been amply gauged even in those days of yore. In fact, nature has played a vital role through ages in influencing different cultures, customs and civilizations. Even now we come across, in some tribal and non-tribal societies, the custom of worshipping trees and plants with a view to propitiating gods and goddesses. But in course of time, man has lost the sense of gratitude for the benevolence of nature.

Questions :

- (1) What has been realized since the beginning of human history ?
 - (2) How did sages regard plants and trees ?
 - (3) What had been measured well even in those days of past ?
 - (4) According to the passage, today man is thankful to nature for her benevolence. Write 'True' or 'False'.
 - (5) The passage describes
- (choose the correct answer)*
- (a) certain customs of tribals.
 - (b) the importance of environment.
 - (c) about human history.

VII. Read the following passage carefully and answer the questions that follow :

5×1=5

Towards the end of the school year, just as we were all getting ready to leave for the school holidays, I received a letter from Omar. He told me something about his new school and how he missed my company and our games and our tunnel to freedom. I replied and gave him my home address but I did not hear from him again.

Some seventeen or eighteen years later I did get news of Omar, but in an entirely different context. India and Pakistan were at war and in a bombing raid over Ambala, not far from Simla, a Pakistani plane was shot down. Its crew died in the crash. One of them, I learnt later, was Omar. Did he, I wonder, get a glimpse of the playing fields, we knew so well as boys ?

(From "The Playing Fields of Simla" taken from 'Rusty Runs Away' by Ruskin Bond)

- (1) What did the friend write in this letter ?
- (2) Write 'True' or 'False' : Omar was a member of the Pakistani crew which bombed Ambala.
- (3) Pick the word from the passage which means 'liberty'.
- (4) Write the antonym of war.
- (5) Who is 'I' referred to in this passage ?

SECTION - C

Note: The answers to questions in this Section should be written at one place in the answer book separately. The entire Section should be answered in one stretch and *not mixed with other Sections.*

VIII. Fill in the blanks with 'a', 'an' or 'the'.

6 × 1/2 = 3

- (a) London is on Thames.
- (b) He married Australian lady.
- (c) There is hole in the dress.
- (d) Anil is honest man.
- (e) Yesterday was hottest day of the season.
- (f) Wherever you go, be good citizen.

IX. Fill in the blanks with suitable *Prepositions*.

6 × 1/2 = 3

- (a) I travel foot.
- (b) The gardener cuts the grass a lawn mover.
- (c) He is superior you.
- (d) Children shared the chocolates themselves.
- (e) She poured the juice a tall glass.
- (f) Venkat is fond mangoes.

X. Fill in the blanks with suitable forms of the *verbs* given in brackets. $5 \times 1 = 5$

- (a) Water (*boil*) at 100°C .
 (b) I saw a hysterical young man while I (*cross*) the road.
 (c) English (*speak*) all over the world.
 (d) Had I known of your arrival, I (*meet*) you.
 (e) They (*come*) here tomorrow.

XI. Rewrite the sentences as directed.

$5 \times 1 = 5$

- (a) They have postponed the programme.
 (Rewrite the sentence beginning with "The Programme")
 (b) Shahid said to me, "My father went to Guntur yesterday."
 (Change into indirect speech)
 (c) Gita is as rich as Sita. (Rewrite using 'richer')
 (d) She is very short. She cannot touch the black-board.
 (Combine the sentence with *too - to*)
 (e) I am selected. (Add Question tag)

XII. Rewrite the following sentences *correcting the underlined part*.

The entire sentence must be written.

$5 \times 1 = 5$

- (a) Aruna is the most prettiest girl in the class.
 (b) He is awaiting for you.
 (c) I returned back the pen you gave me.
 (d) The gold is a precious metal.
 (e) Gopal is running sixteen.

XIII. Supply the *missing letters* in the following words.

$6 \times \frac{1}{2} = 3$

- (a) b _ ll _ d
- (b) c _ lt _ re
- (c) su _ _ est
- (d) su _ _ umb
- (e) pr _ p _ sal
- (f) pion _ _ r

XIV. Identify the *Silent letter(s)* in the following words.

$6 \times \frac{1}{2} = 3$

- (a) patch
- (b) lawn
- (c) rogue
- (d) rhythm
- (e) tomb
- (f) resort

XV. Identify the *Part of Speech* of the underlined words.

$6 \times \frac{1}{2} = 3$

- (a) The Sikhs fought bravely.
- (b) The sea is very stormy.
- (c) If it rains, the match will be cancelled.
- (d) Ouch ! You've stepped on my foot.
- (e) One of them is a Tamilian.
- (f) We have been here since monday.

XVI. Match the words in column 'A' with their *meanings / definitions* in column 'B'.

$6 \times \frac{1}{2} = 3$

<i>Column 'A'</i>	<i>Column 'B'</i>
1. absurd	(a) to move rapidly.
2. anecdote	(b) doing something wrong.
3. agility	(c) silly, not serious.
4. bickering	(d) ability to move easily and quickly.
5. errant	(e) unreasonable.
6. scurry	(f) a short, interesting story about a person / event.
	(g) a bad tempered quarrel.
	(h) walking with an awkward, drooping posture.

XVII. Convert the given information into a route Map.

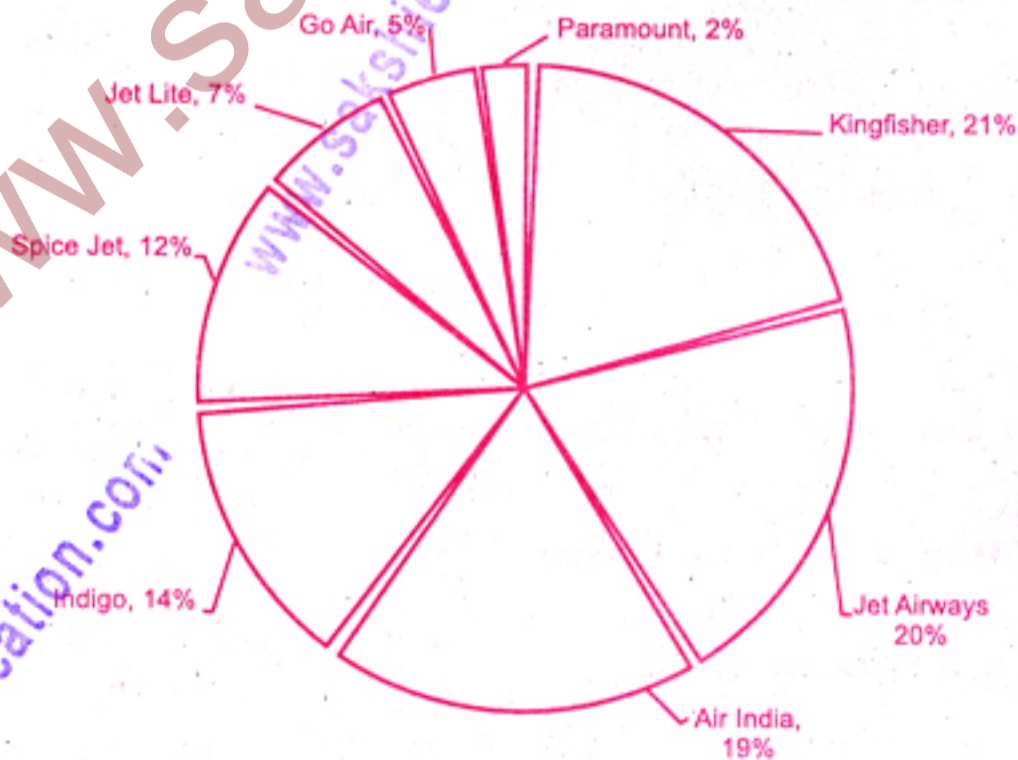
$1 \times 5 = 5$

Walk towards your right along the road till you reach a 'Y' junction after crossing the 'X' junction. At the 'Y' junction take the left fork and go till you reach 'T' junction. There turn right. After walking for just a minute, you will find Kamat Hotel to your right. And opposite the hotel is 'Swathi Girls Hostel.'

OR

Look at the following Pie diagram and write a paragraph conveying the information.

Domestic Market Share of Airlines



XVIII. Read the following transcriptions and write **ANY FIVE** words in ordinary spelling.

5×1=5

- | | |
|-------------------|------------------|
| (1) / traɪʌmf / | (2) / lɜ:n / |
| (3) / gærɑ:ɜ / | (4) / læf / |
| (5) / kwɑ:tə(r) / | (6) / dɑ:tə(r) / |
| (7) / pələit / | (8) / aɪðə(r) / |
| (9) / keɪs / | (10) / mɑ:vl / |

OR

Find the word that is different from the other words in the group with regard to the sound of the underlined letters.

- | | | |
|------------------|-----------------|-----------------|
| 1. stage | age | being |
| 2. <u>map</u> | <u>bank</u> | <u>mall</u> |
| 3. <u>thief</u> | <u>diet</u> | <u>brief</u> |
| 4. <u>polite</u> | <u>politics</u> | <u>polyster</u> |
| 5. <u>bough</u> | <u>tough</u> | <u>daughter</u> |

XIX. Write the number of the syllables for **ANY SIX** of the following words.

6×1/2 = 3

- | | |
|---------------|---------------|
| 1. perpetrate | 2. reach |
| 3. pansy | 4. impression |
| 5. machinery | 6. trial |
| 7. psalm | 8. instrument |
| 9. delight | 10. thought |

XX. Complete the following dialogue :

1×4=4

Geetha : This has been one _____ (1) _____ summers that I have ever seen.

Rama : Yes, it has been very hot. Lets _____ (2) _____ shall we ?

Geetha : Sure, _____ (3) _____ to drink would be welcome.

Rama : How about some sugarcane juice ?

Geetha _____ (4) _____ .