Test Paper : III Test Subject : PHYSICAL EDUCATION Test Subject Code : A-17-03	Test Booklet Serial No. : OMR Sheet No. : Hall Ticket No. (Figures as per admission card)
Name & Signature of Invigilator	
Name :Pape	Signature : r : III ect : PHYSICAL EDUCATION
Time : 2 Hours 30 Minutes	Maximum Marks : 150
Number of Pages in this Booklet : 16	Number of Questions in this Booklet: 75

Instructions for the Candidates

- Write your Hall Ticket Number in the space provided on the top of this page.
- This paper consists of seventy five multiple-choice type of questions.
- At the commencement of examination, the question booklet will be given to you. In the first 5 minutes, you are requested to open the booklet and compulsorily examine it as below:
 - To have access to the Question Booklet, tear off the paper seal on the edge of this cover page. Do not accept a booklet without sticker-seal and do not accept an open booklet.
 - (ii) Tally the number of pages and number of questions in the booklet with the information printed on the cover page. Faulty booklets due to pages/questions missing or duplicate or not in serial order or any other discrepancy should be got replaced immediately by a correct booklet from the invigilator within the period of 5 minutes. Afterwards, neither the Question Booklet will be replaced nor any extra time will be given.
 - (iii) After this verification is over, the Test Booklet Number should be entered in the OMR Sheet and the OMR Sheet Number should be entered on this Test Booklet.
- Each item has four alternative responses marked (A), (B), (C) and (D). You have to darken the circle as indicated below on the correct response against each item.

Example: (A) (B) (C)

where (C) is the correct response.

- Your responses to the items are to be indicated in the OMR Sheet given to you. If you mark at any place other than in the circle in the Answer Sheet, it will not be evaluated.
- Read instructions given inside carefully.
- Rough Work is to be done in the end of this booklet.
- If you write your name or put any mark on any part of the OMR Answer Sheet, except for the space allotted for the relevant entries, which may disclose your identity, you will render yourself liable to disqualification.
- You have to return the test question booklet and OMR Answer Sheet to the invigilators at the end of the examination compulsorily and must not carry it with you outside the Examination Hall.
- 10. Use only Blue/Black Ball point pen.
- 11. Use of any calculator or log table etc., is prohibited.
- 12. There is no negative marks for incorrect answers.

అభ్యర్శులకు సూదనలు

- ఈ ఫుబ పై భాగంలో ఇవ్వబడిన స్టలంలో మీ హాల్ టికెట్ నంబరు రాయండి.
- ఈ స్ట్రాన్స్ ప్రత్తము డెబ్లెబదు బహుళైచ్చిక స్ట్రాలను కలిగి ఉంది.
- పరీక్ష ప్రారంభమున ఈ ప్రశ్నాపత్రము మీకు ఇవ్వబడుతుంది. మొదటి బదు నిమిషములలో ఈ ప్రశ్నాపత్రమును తెరిచి కింద తెలిపిన అంశాలను తప్పనిసరిగా పరిమానుకోండి.
 - (i) ఈ ప్రశ్న పత్రమును చూడడానికి కపరోపజి అంచున ఉన్న కాగితపు సీలును చించండి. స్టిక్కర్ సీలులేని మరియు ఇదివరకే తెరిచి ఉన్న ప్రశ్నాపత్రమును మీరు అంగీకరించవద్దు.
 - (ii) కవరు పీజి పై ముటించిన సమాదారం భ్రకారం ఈ భ్రకృష్యములోని పీజీల సంఖ్యను మరియు భ్రశ్నల సంఖ్యను సరిచూసుకోండి. పీజీల సంఖ్యకు సంబంధించి గానీ లేదా సూచించిన సంఖ్యలో భ్రశ్నలు లేకపోవుల లేదా నిజమతి కాకపోవుల లేదా భ్రశ్నలు శ్రమపద్ధతిలో లేకపోవుల లేదా ఏవైనా తేదాలుండుల పంటి దోషపూరిలమైన భ్రశ్న పడ్రాన్ని వెంటనే మొదటి ఐదు నిమిషాల్లో పరీక్షా పర్మపేక్షకునికి తిరిగి ఇచ్చిపేసీ దానికి బదులుగా సరిగ్గా ఉన్న భ్రశ్నవత్రాన్ని తీసుకోండి. తదనంతరం భ్రశ్నపత్రము మార్చబడదు అదనపు సమయం ఇప్పబడదు.
 - (iii) పై విధంగా సరిచూసుకొన్న తర్వాత ప్రశ్నావత్రం సంఖ్యమ OMR వత్రము పై అదేవిధంగా OMR వత్రము సంఖ్యమ ఈ ప్రశ్నావత్రము పై నిర్జిష్టవులంలో రాయవలెను.
- 4. ప్రతి ప్రశ్నకు నాలుగు ప్రత్యామ్నాయ ప్రతిస్పందనలు (A), (B), (C) మరియు (D) లుగా ఇవ్వబడ్డాయి. ప్రత్యేక్షుకు సరైన ప్రతిస్పందనను ఎన్నుకొని కేంద తెలిపీన విధంగా OMR ప్రతములో ప్రతి ప్రశ్నా సంఖ్యకు ఇవ్వబడిన వాలుగు వృత్తాల్లో సరైన ప్రతిస్పందనను సూచించే వృత్తాన్ని బాల్ పాయింట్ పెన్ తో కింద తెలిపీన విధంగా పూరించాలి.

ఉదాహరణ : (A) (B) (C) నరైన భుతిస్పందన అయితే

- ప్రశ్నలకు ప్రతిస్పందనలను ఈ ప్రశ్నప్రతముతో ఇవ్వబడిన OMR ప్రతము పైన ఇవ్వబడిన వృత్తాల్లోనే పూరించి గుర్తించాలి. అలాకాక సమాధాన ప్రతంపై పేరొక చోట గుర్తిస్టే మీ ప్రతిస్పందన మూల్యాంకనం చేయబడదు.
- 6. ప్రశ్న ప్రతము లోపల ఇచ్చిన సూచనలను జ్యాగిత్తగా చదవండి.
- చిత్తుపనిని ప్రశ్నపత్రము చివర ఇచ్చిన ఖాళీస్థలములో చేయాలి.
- 8. OMR పత్రము పై నిర్దీత స్థలంలో సూచించవలసిన వివరాలు తప్పించి ఇతర స్థలంలో మీ గుర్తింపును తెలిపే విధంగా మీ పేరు రాయడం గానీ లేదా ఇతర చిహ్నాలను పెట్టడం గానీ చేసినట్లయితే మీ అనర్హతకు మీరే బాధ్యులపుతారు.
- పరీక్ష పూర్తయిన తర్వాత మీ ప్రశ్నపత్రాన్ని మరియు OMR పత్రాన్ని తప్పనిసరిగా పరీక్షపర్మనేక్షకుడికి ఇన్వాలి. వాటిని పరీక్ష గది బయటకు తీసుకువెళ్లకూడదు.
- 10. సిలి/సల్ల రంగు బాల్ పాయించ్ పెన్ మాత్రమే ఉపయోగించాలి.
- లాగరిథమ్ చేబుల్స్, క్యాలిక్యులేబర్లు, ఎల్రక్షానిక్ పరికరాలు మొదలగునవి పరీక్షగదిలో ఉపయోగించడం నిషేదం.
- 12. తప్పు సమాధానాలకు మార్కుల తగ్గింపు లేదు.

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PHYSICAL EDUCATION

Paper - III

- 1. Naturalism is prostulated by
 - (A) Aristotle
 - (B) Plato
 - (C) Pavlov
 - (D) Rousseau
- 2. Which theory of play maintains that past is the key to play?
 - (A) Recreation theory
 - (B) Inheritance theory
 - (C) Instinct theory
 - (D) Self expression theory
- The nervous system that increase the heart rate
 - (A) Sympathetic
 - (B) Parasympathetic
 - (C) Peripheral
 - (D) Sensory
- The highest percentage of gas available in the exhaled air
 - (A) Carbon Dioxide
 - (B) Oxygen
 - (C) Nitrogen
 - (D) Hydrogen

- 5. An example of a Hinge Joint
 - (A) Shoulder Joint
 - (B) Wrist Joint
 - (C) Knee Joint
 - (D) Hip Joint
- 6. Which is the longest muscle of human body?
 - (A) Hamstring
 - (B) Bicep Brachii
 - (C) Sartorius
 - (D) Grocilis
- The types of learning in which the problem gets solved suddenly
 - (A) Learning by imitation
 - (B) Conditional learning
 - (C) Learning by insight
 - (D) Programmed learning
- 8. 16 PF test was developed by
 - (A) R-B Cattel
 - (B) Eyesenck
 - (C) Throndike
 - (D) Aristotle



- The year in which the Olympic competitions were first telecast
 - (A) 1964
- (B) 1956
- (C) 1952
- (D) 1960
- The first Padmasree Awardee in the field of Physical Education
 - (A) J.P. Thomas
 - (B) P.M. Joseph
 - (C) P.A. Vaidya
 - (D) S.D. Chopde
- The harmone responsible for diabetic mellitus is
 - (A) Thyroxin
 - (B) Insulin
 - (C) Adrenaline
 - (D) Noradrenaline
- More importance is to be given for basic physical fitness in
 - (A) Off season
 - (B) Mid season
 - (C) Early season
 - (D) Competitive season
- 13. Height of the Volley Ball net for men
 - (A) 2.40 mts
- (B) 2.43 mts
- (C) 2.24 mts
- (D) 2.42 mts

- Fixing the boundaries for the study comes under
 - (A) Delimitation
 - (B) Statement
 - (C) Limitation
 - (D) Purpose of the study
- Studying about an individual comes under
 - (A) Survey method
 - (B) Historical method
 - (C) Case study
 - (D) Philosophical study
- 16. Compute standard error

Standard Deviation = 10, N = 25

- (A) 5.0
- (B) 2.0
- (C) 0.2
- (D) 2.5
- Raw scores are converted in to standard scores by using
 - (A) Hull scale
 - (B) t-ratio
 - (C) F-ratio
 - (D) Chi-square
- Field goal speed test, throw for accuracy and dribble test are the test items of
 - (A) Knox Basketball Test
 - (B) French Frideal Hockey Test
 - (C) Mac Donald Soccer Test
 - (D) Johnson Basketball Test

- 19. If a test measured what it claimed to measure, then the test is said to be
 - (A) Reliable
- (B) Valid
- (C) Subjective
- (D) Objective
- 20. Flexed arm hang test is used to measure
 - (A) Muscular endurance
 - (B) Balance
 - (C) Power
 - (D) Co-ordination
- 21. Organisation refers to
 - (A) Planning the work
 - (B) Planning income
 - (C) Planning expenditure
 - (D) Supervising the work
- 22. Formula for calculating the number of matches in a league Tournament
 - (A) (N-1)
- (B) N(N-1)
- (C) $\frac{(N-1)^2}{2}$
- (D) $\frac{N(N-1)}{2}$

 Match Body types with their characteristics presented in List-I and List-II.

List-I	List-II
 Pyknic 	1) Strong, muscular
II) Asthemic	2) Mixed type
III) Athletic	3) Week, tall, thin
IV) Dyplastic	4) Stockey, full chested
	5) Strong, short

Code:

U	ı	II	Ш	IV
(A)	5	3	1	2
(B)	4	3	5	2
(C)	4	3	1	2
(D)	1	2	3	5

24. Match the following:

	Item-I	Item-II
I)	Soft tissue injury	1) Arthritis
II)	Ligament injury	2) Rupture
III)	Bone fracture	3) Sprain
IV)	Tendon injury	4) Green stick
		5) Laceration

Code:

	-			
(A)	1	2	4	5
(B)	4	1	2	3
(C)	5	3	4	2
(D)	5	3	4	1

IV

Ш



25. Match the following:

Item-I

Item-II

- Infrared race
- 1) Multiple fracture
- II) Short wave Diathermy
- Preliminary heat treatment
- III) Ultra sound
- Deep structure treatment
- IV) Ultra violetrace 4) White spots on the
 - White spots on the epidermis
 - Activation of healing process

Code:

	- 1	II	Ш	IV
(A)	5	2	1	4
(B)	4	1	2	5
(C)	2	3	1	5
(D)	2	3	5	4

26. Match the joint with suitable example given under List-I and List-II.

List-I

List-II

- I) Hinge Joint
- 1) Shoulder Joint
- II) Pivot Joint
- 2) Elbow Joint
- III) Saddle Joint
- 3) Thumb Joint
- IV) Ball and Socket Joint 4) Atlas
 - 5) Phalanges

Code ¿

I۷
5
5
4

27. Match the following:

List-I

List-II

- I) Ideographic approach
- Innermost feelings
 are brought up
 and measured
 by instrument
- II) Nomothetic approach
- Measures of emotion towards specific situation and specific sport
- III) Projective test
- Formation of individual profile from the responses of a single individual
- IV) Situation specific 4) Personality data

 measures by combining the group scores of a
 - 5) Scores based on the characteristics and body types

11 /

team

Code:

	'	II	III	IV
(A)	4	1	2	3
(B)	3	4	1	2
(C)	2	3	4	5
(D)	5	2	3	1



Match the physical education and sports institutions with the area situated.

List-I

List-II

- YMCA
- 1) Gwalior
- II) LNUPE
- 2) Amaravathi
- III) NSNIS Western

Centre

- 3) Gandhi Nagar
- IV) HVP Mandal
- 4) Chennai
- 5) Trivendrum

Code:

- 1	II	Ш	IV

- (A) 4 5 3 2
- (B) 4 1 3 2
- (C) 4 1 3 5
- (D) 1 2 4 3
- 29. Match the following:

List-l

List-II

- I) Atherosclerosis 1) Dehydration
- II) Obesity
- High blood pressure
- III) Hypertension
- Coronary heart disease
- IV) Heat stroke
- Accumulation of fat
- 5) Reduced heart rate

Code:

II III IV

- (A) 1 2 4 3
- (B) 5 3 2 1
- (C) 3 4 2 1
- (D) 2 1 3 5

30. Match the variables with the suitable training to develop.

List-I

List-II

- Cardiorespiratory 1) Circuit training endurance
- II) Muscular Endurance
- High intensity repetition training
- III) Speed
- 3) Weight training
- IV) Strength
- Continuous training
- 5) Elastic strength

Code:

ı	II	Ш	IV
	_		_

- (A) 4 2 1 3
- (B) 4 1 2 3
- (C) 4 1 3 2
- (D) 4 3 2 3
- 31. Match the following:

List-l

List-II

- Limitation
- Rejecting the Null hypothesis
- II) Hypothesis
- Accepting the Null hypothesis
- III) Type I error
- 3) Intelligent Guess
- IV) Type II error
- 4) Fixing boundaries

2

Uncontrollable factors

Code:

	ı	II	Ш	IV
(A)	5	3	2	1
(B)	4	3	1	2

- (B) 4 3 1 (C) 5 3 1
- (D) 5 3 4 2
- III CS 7 A-17-03



32. Match the List-I with List-II.

List-I List-II

- I) Two groups for 1) Zero order comparison correlation
- II) Degree of relationship between groups
- III) Partial correlation 3) t-ratio (uncorrelated)
- IV) More than two groups for comparison
- 4) Eliminating influence

2) F-ratio

5) Chi-square

Code:

	- 1	II	Ш	IV
(A)	3	1	4	5
(B)	3	1	2	4
(C)	3	1	4	2
(D)	5	1	4	2

33. Match the following:

Step-I Step-II

- Perception
 Mental process involved in gaining knowledge and comprehension
- II) Kinesthesis

 2) Ability to aware something through senses
- III) Cognition

 3) Aware of body position and movement
- IV) Anxiety

 4) Goal oriented behaviour

 5) Faciliar of fear
 - Feeling of fear and apprehension associated with stress

Code:

	l I	II	Ш	IV
(A)	1	4	3	2
(B)	3	1	4	2
(C)	4	2	5	1
(D)	2	3	1	5

34. Match the name associated with skill test.

List-I		Li	st-II			
 Johnson 	1	1) Fi	eld hoo	key test		
II) Brady	II) Brady			2) Soccer test		
III) Henry-F	riedal	3) Ba	asketba	all test		
IV) Mac Dor	nald	4) V	olleyba	ll test		
		5) Ba	admint	on		
Code:						
	II	Ш	IV			
(A) 4	3	2	1			
(B) 5	4	1	2			
(C) 3	4	1	2			
(D) 5	4	2	1			

35. Match the following:

List-	ı				List-II
24 te	24 teams in			1)	15 matches
knoc	k-out	t			
fixtur	е				
Total number of			f	2)	(N - 1)
matches					
in lea	ague	fixture	9		
6 teams in single				3)	8 Byes
leagu	ue fix	ture			
Spec	ial s	eedino	n for	4)	N(N-1)
				٠,	2
tourn	o aire	, 00		5)	6 Byes
. d				٠,	0 2,00
oae :					
	ı	II	Ш		IV
۹)	3	4	1		2
3)	3	4	1		5
C)	3	5	1		2
D)	3	4	5		1
	24 te knoc fixtur Total matc in lea 6 tea leagu Spec 4 team team	knock-out fixture Total num matches in league 6 teams in league fix Special so 4 teams verteams are ode: I A) 3 B) 3 C) 3	24 teams in knock-out fixture Total number of matches in league fixture 6 teams in sing league fixture Special seeding 4 teams when to teams are 30 ode: I II A) 3 4 B) 3 4 C) 3 5	24 teams in knock-out fixture Total number of matches in league fixture 6 teams in single league fixture Special seeding for 4 teams when total teams are 30 ode: I II III A) 3 4 1 B) 3 4 1 C) 3 5 1	24 teams in 1) knock-out fixture Total number of 2) matches in league fixture 6 teams in single 3) league fixture Special seeding for 4) 4 teams when total teams are 30 5) ode: I II III A) 3 4 1 B) 3 4 1 C) 3 5 1

36. Match the following:

List-I	List-II
I) Lazium	1) Tight apparatus
I) Wand	2) Dual competition
III) Mass drill	3) Phythmic activity
IV) Boxing	4) Formal exercises
	5) Minor games

Code:

	ı	II	III	IV
(A)	3	1	4	5
(B)	3	1	4	2
(C)	3	1	5	2
(D)	4	1	5	2

- Olympic Games were held at Athens twice in the years
 - I) 1940
 - II) 1896
 - III) 2004
 - IV) 1984
 - (A) Ill and IV are correct
 - (B) I and IV are correct
 - (C) II and III are correct
 - (D) I and II are correct

- 38. Human respiration involves
 - Ventilation
 - II) Pulmonary gas exchange
 - III) Gas transport to tissue level
 - IV) Transportation of nutrients
 - (A) I and III are correct
 - (B) I and II are correct
 - (C) I, II and III are correct
 - (D) II and III are correct
- General motion of human movement is the combination of
 - Inward rotation
 - II) Outward rotation
 - III) Linear motion
 - IV) Angular motion
 - (A) I and II are correct
 - (B) I and III are correct
 - (C) I and IV are correct
 - (D) III and IV are correct
- 40. Mechanical effects of massage includes
 - Enhance blood circulation
 - II) Increase body temperature
 - III) Improve bone density
 - IV) Improve tissue elasticity
 - (A) I and II are correct
 - (B) III and IV are correct
 - (C) II and III are correct
 - (D) I, II and IV are correct



- 41. The qualities of a leader are
 - Loyality
 - II) Discipline
 - III) Arrogance
 - IV) Educational qualifications
 - (A) I and III are correct
 - (B) II and III are correct
 - (C) I and II are correct
 - (D) III and IV are correct
- **42.** Which of the following courses can be studied after passing intermediate?
 - I) B.P.E.
 - II) U.G.D.P.Ed.
 - III) B.P.Ed.
 - IV) B.P.Es.
 - (A) I, II and IV are correct
 - (B) I, II and III are correct
 - (C) II, III and IV are correct
 - (D) I, III and IV are correct
- 43. Diseases spread through insects are
 - Malaria
 - Filariasis
 - III) Ascariasis
 - IV) Leprosy
 - (A) I, II and IV are correct
 - (B) I and II are correct
 - (C) II and III are correct
 - (D) I and III are correct

- 44. Overload principles are
 - I) Intensity
 - II) Specificity
 - III) Density
 - IV) Reversibility
 - (A) I and IV are correct
 - (B) I and III are correct
 - (C) 1, II and III are correct
 - (D) I, IV and II are correct
- 45. Decathlon event includes
 - 1) 10 events
 - II) 2 consecutive days
 - III) 7 events
 - IV) 3 days
 - (A) I and IV are correct
 - (B) II and III are correct
 - (C) I and II are correct
 - (D) III are IV are correct
- 46. Test of significance are
 - t-ratio
 - II) T-scale
 - III) F-ratio
 - IV) Post hoc test
 - (A) I, II and IV are correct
 - (B) I, II and III are correct
 - (C) III, II and IV are correct
 - (D) I, III and IV are correct

- Test results are used for
 - Grading
 - II) Classification
 - III) Guidance
 - IV) Analysis
 - (A) I, II and III are correct
 - (B) I and II are correct
 - (C) If are III are correct
 - (D) I and III are correct
- Validity of a test is established by relating with
 - Previously established standard test
 - II) Composite score
 - III) Tournament standing
 - IV) Test-Retest
 - (A) I and II are correct
 - (B) I, II are III are correct
 - (C) I and III are correct
 - (D) II and III are correct
- 49. Leilich Basketball test consist of the following test items
 - Bounce and shoot
 - Half minute shooting
 - III) Push pass
 - IV) Dribbling
 - (A) I and III are correct
 - (B) I, II and III are correct
 - (C) II and III are correct
 - (D) I and II are correct

- **50.** The following parts come under special lesson to teach major games.
 - I) Specific warming-up
 - II) Teaching fundamental skills
 - III) Formal exercise
 - IV) Lead up activity
 - (A) I and II are correct
 - (B) Il are III are correct
 - (C) III and IV are correct
 - (D) I, II and IV are correct
- The following parts come under general lesson plan
 - I) Formal part
 - II) Specific warming up
 - III) Recreational part
 - IV) Teaching technique
 - (A) I and II are correct
 - (B) II and III are correct
 - (C) III and IV are correct
 - (D) I and III are correct
- Arrange the Olympics Venues in ascending order
 - (A) Sydney, London, Athens, Beijing
 - (B) Sydney, Athens, Beijing, London
 - (C) Athens, Sydney, Beijing, London
 - (D) Beijing, Sydney, Athens, London



- **53.** Arrange the parts present in the muscle in sequence. Use the code given below
 - I) Myofilaments
 - II) Muscles
 - III) Muscle fibre
 - IV) Myofibril
 - (A) III, I, II, IV
- (B) II, III, IV, I
- (C) I, III, IV, II
- (D) I, II, III, IV
- **54.** Arrange the following regions in order from top to bottom
 - (A) Thoracic, Cervical, Sacrum, Lumbar
 - (B) Cervical, Thoracic, Lumbar, Sacrum
 - (C) Sacrum, Cervical, Thoracic, Lumbar
 - (D) Thoracic, Lumbar, Cervical, Sacrum
- **55.** Sequentially arrange the events in the process of motivation
 - (A) Occurrence of needs, Drive towards behaviour, Development motives, Achievement of goal
 - (B) Achievement of goal, Drive towards behaviour, Development of motives, Occurrence of needs
 - (C) Occurrence of needs, Development of motives, Drive towards behaviour, Achievement of goal
 - (D) Occurrence of needs, Achievement of goal, Drive towards behaviour, Development of motives

- **56.** Set the principles of curriculum of planning in order
 - I) Establishing learning experiences
 - II) Organising learning experiences
 - III) Evaluation
 - IV) Define objectives
 - (A) I, II, IV, ¶
- (B) IV, I, II, III
- (C) IV, I, III, II
- (D) II, IV, I, III
- Arrange the phases of Long Jump in sequence
 - Approach
 - II) Flight
 - III) Take-off
 - IV) Landing
 - (A) I, II, III, IV
- (B) I, III, IV, II
- (C) I, III, II, IV
- (D) III, IV, II, I
- **58.** Arrange the following statistical terms in order
 - Collection of data
 - II) Analysis
 - III) Classification
 - IV) Interpretation
 - (A) II, IV, III, I
 - (B) I, II, III, IV
 - (C) I, III, II, IV
 - (D) II, III, IV, I
- 59. Arrange the scores of Tennis in sequence
 - 40
 - II) 15
 - III) 30
 - IV) Game
 - (A) I, III, II, IV
- (B) III, II, I, IV
- (C) II, III, I, IV
- (D) II, III, IV, I

- 60. Arrange the number of matches played in sequence from 1st to 4th round when 16 teams participate in knockout tournament
 - 4
 - II) 8
 - III) 2
 - IV) 1
 - (A) I, II, III, IV
- (B) II, III, IV, I
- (C) II, I, IV, III
- (D) II, I, III, IV
- **61.** Arrange the stages involved in the training in sequence
 - (A) Warm-down, practicing fundamentals, teaching fundamentals, Warm-up
 - (B) Teaching fundamentals, Warmdown, Warm-up, Practicing fundamentals
 - (C) Warm-down, Warm-up, Practicing fundamentals, Teaching fundamentals
 - (D) Warm-up, Teaching fundamentals, Practicing fundamentals, Warmdown
- **62.** Arrange the bones present in the leg from top to bottom
 - (A) Femur, Tarsals, Metatarsals, Tibia and fibula
 - (B) Femur, Tibia and fibula, Tarsals, Metatarsals
 - (C) Metatarsals, femur, Tibia and fibula, Tarsals
 - (D) Tibia and fibula, femur, Tarsals,

 Metatarsals

- **63.** Arrange the bones present in the arm in sequence
 - (A) Phalanges, Carpals, Radius and Ulna, Metacarpals
 - (B) Radius and Ulna, Carpals, Metacarpals, Phalanges
 - (C) Radius and Ulna, Metacarpals, Carpals, Phalanges
 - (D) Metacarpals, Carpals, Radius and Ulna, Phalanges
- 64. Assertion (A) : Physical Education and Sports are essential part of most schools and colleges curricula.
 - Reason (R): Physical Education and Sports arenas are the best social institutions for the development of allround personality of a child. Hence they are essential is school and college curricula.
 - (A) A is true but R is false
 - (B) A is false but R is true
 - (C) Both A and R are false
 - (D) Both A and R are true and R is the correct explanation of A
- 65. Assertion (A): Athletic injuries are a result of stress put or both muscles and bones
 - **Reason (R)**: Stress and injuries are not the related factors with sports.
 - (A) A is wrong and R is correct
 - (B) A is correct and R is wrong
 - (C) A and R are wrong
 - (D) A and R are correct



66. Assertion (A): Patients take drugs under medical advice.

Reason (R): Self medication is good for treating minor ailments

- (A) Both A and R are wrong
- (B) A is correct but R is wrong
- (C) A is wrong but R is correct
- (D) Both A and R are correct

67. Assertion (A): Basic Research do not solve immediate problem

Reason (R): Newton laws of motion are of basic research.

- (A) Both A and R are correct
- (B) Both A and R are wrong
- (C) A is correct R is wrong.
- (D) A is wrong but R is correct

68. Assertion (A): Tournaments are conducted to decide the winners.

Reason (R): Tournaments are the competitions to measure the abilities of a team.

- (A) A is correct but R is wrong
- (B) Both A and R are correct
- (C) Both A and R are wrong
- (D) A is wrong but R is correct

69. Assertion (A): According to Clarke the basic physical fitness components are strength, muscular endurance and cardio

respiratory endurance.

Reason (R): 12 mts run/walk test is used to asses cardiorespiratory endurance.

- (A) A is correct but R is wrong
- (B) Both A and R are correct
- (C) A is wrong but R is correct
- (D) Both A and R are wrong

70. Assertion (A): Preparing lesson plan

gives clear picture about the subject to be

taught.

Reason (R): Recreational part is not

needed in the general

lesson plan.

- (A) A is wrong but R is correct
- (B) A is correct but R is wrong
- (C) Both A and R are wrong
- (D) Both A and R are correct

71. Assertion (A): Every body cannot

change its state of rest (or) uniform motion on

its own.

Reason (R): Inertia is the prime

cause by which the bodies cannot change their state of rest or

uniform motion.

- (A) Both A and R are true
- (B) A is true but R is false
- (C) A is false but R is true
- (D) A and R are false



Q. No. 72 - 75

Research is a careful, systematic and scientific method of solving a problem. It helps to find out cause and effect relationship. In experimental research 'cause' is called as independent variable and 'effect' as dependent variable. Independent variable is the characteristics or conditions manipulated or compared by the investigator. Dependent variable is a measured characteristics. It appears or disappears or changes due to the intervention of independent variable. The measured characteristics are expressed in nominal, ordinal interval and ratio scales. Nominal data are otherwise called as attributes. Attributes are nongradient classification. There are no numerical basis of grouping. They are mere classifications. Ordinal data assign the measured characteristics on the basis of ranking. But there is no uniformity in the order of ranking. Normally for nominal and ordinal data nonparametric statistics are used since most of the data do not assume normal curve. Interval data do not have true zero point whereas ratio data have true zero points. Normally parametric statistics are applied to interval and ratio data since most of these characteristics assume normal curve.

- 72. Cause and effect relationship is established by
 - (A) Test
 - (B) Measurement
 - (C) Research
 - (D) Data
- In experimental research measured characteristics are called as
 - (A) Extraneous variable
 - (B) Dependent variable
 - (C) Independent variable
 - (D) Control variable
- Non gradient classification of the data is called as
 - (A) Ordial data
 - (B) Interval data
 - (C) Nominal data
 - (D) Ratio data
- 75. A careful systematic and scientific method of finding solution to a problem is called as
 - (A) Parametric
 - (B) Non parametric
 - (C) Attribute
 - (D) Research

ANSWERS KEY-PHYSICAL EDUCATION-PAPER-III- (SUBJECT CODE- 17)

Q.No	KEY	Q.No	KEY	Q.No	KEY
1	D	26	D	51	D
3	В	27	В	52	В
3	A	28	В	53	В
4	С	29	С	54	В
5	С	30	В	55	C
6	С	31	C C	56	В
7	С	32	С	57	С
8	Α	33	D	58	C C
9	A&D	34	С	59	С
10	В	35	В	60	D
11	В	36	В	61	D
12	С	37	C C	62	В
13	В	38	С	63	В
14	Α	39	D	64	D
15	С	40	D	65	В
16	В	41	C	66	В
17	Α	42	Α	67	A
18	D	43	В	68	В
19	В	44	В	69	В
20	Α	45	С	70	В
21	A	46	D	71	A
22	D	47	A	72	С
23	С	48	В	73	В
24	С	49	В	74	С
25	D	50	D	75	D